The GCSE Design and Technology course is a new course that had its first exam in June 2019. The course encompasses all the strands of resistant materials (plastic, metal and Woods) & graphic products. This exam counts for 50% of the GCSE grade. The other 50% comes from the Non Examined Assessment project that they have been working on since September. This document is available electronically on the school system- Resources- Design & Technology- Yr. 11- Exam preparation. Or email Mr Roberts RobertsD518@hwbcymru.net to request a copy.

- 1. Work hard in class and ask questions when unsure. It is essential that pupils make the most of every lesson from now until the end of yr. 11. In addition to this the after school catch up sessions on Wednesday nights are a great opportunity to have some more 1:1 support.
- 2. The syllabus can be found on https://www.wjec.co.uk/qualifications/design-and-technology-gcse-from-2017/wjec-gcse-d-t-spec-from-2017-e.pdf. This explains all the areas that pupils need to know about.
- 3. Click onto the website www.technologystudent.com. Click onto the new D&T GCSE section and this covers all the areas in depth and includes video clips as well as animations and questions that pupils can work through.
- 4. Practice papers are a great way to prepare. As the course is so new the only exam paper that the WJEC exam board have produced has already been done as part of the Christmas exam in yr. 11. Below are some other practice papers from TechnologyStudent.com along with their mark schemes. In the papers there are also links into that particular section of technology student.com theory notes.

www.technologystudent.com/pdf15/new gcse exam1.pdf
www.technologystudent.com/pdf15/new gcse exam1 marksheet.pdf
www.technologystudent.com/pdf15/new gcse exam2.pdf
www.technologystudent.com/pdf15/new gcse exam2 marksheet.pdf
www.technologystudent.com/pdf15/new gcse exam3.pdf
www.technologystudent.com/pdf15/new gcse exam3 marksheet.pdf

- 5. GCSE BBC bitesize has useful information and quizzes on the different topics.
- 6. Another way to revise is to use images & visual prompts to help understand key topics. There are 2 examples attached in this pack.
- 7. Look at real life items around the house and try to work out how they have been made in terms of processes, joining methods and materials. Consider why these materials have been used.
- 8. Watch the "you tube" clips Useful You-tube clips to help revise different topics that pupils need to know for the exam. Some indicate the specific minutes that are worth watching. Pupils should write notes as they watch these.

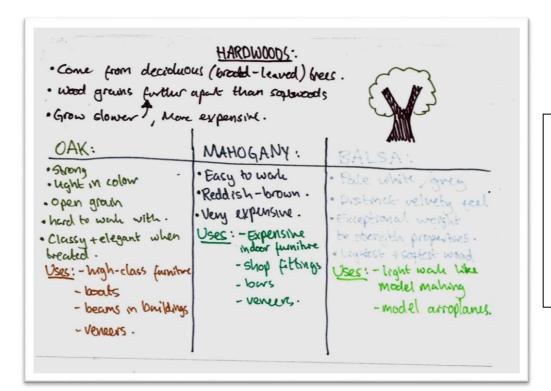
Processes

https://www.youtube.com/watch?v=KkNkQRCOczc rotation moulding home made https://www.youtube.com/watch?v=JftSV3ug0fk rotation moulding factory https://www.youtube.com/watch?v=y1Zhpdx-XtA lego injection moulding http://www.youtube.com/watch?v=NE4c1gwzPb4 Blow moulding

https://www.youtube.com/watch?v=T01i vp2mJE plastic bottles http://www.youtube.com/watch?v=yh2jx0xqlzU vacuum forming bath tubs http://www.youtube.com/watch?v=QoNHsWvLkW0 press moulding cups/knives forks https://www.youtube.com/watch?v=Lhigu23NQlw plastic from potatoes http://www.youtube.com/watch?v=6eCt0VDg-Kc how plastic is made http://www.youtube.com/watch?v=SwxinbpQ9B4 timber production http://www.youtube.com/watch?v=mRA6RY209Lg steel forging http://www.youtube.com/watch?v=qitenYvpSx4 various plastic processing http://www.youtube.com/watch?v=9I7JqonyoKA steel start to finish http://www.youtube.com/watch?v=n1eU7tGo7yc veneers http://www.youtube.com/watch?v=EgCZoYX7WTg ply wood http://www.youtube.com/watch?v=Yt2rmu2Omrs plywood https://www.youtube.com/watch?v=53gjegCuWmU sustainable timber Australia https://www.youtube.com/watch?v=qitenYvpSx4 -MDF and CAD/CAM https://www.youtube.com/watch?v=1UO A5a25U4&index=3&list=PL5363C9618C1990D2 noreboard- Manufactured board http://www.youtube.com/watch?v=TeBX6cKKHWY arc welding http://www.youtube.com/watch?v=DWJQudCiUes Acetylene welding http://www.youtube.com/watch?v=Cl5RsAzSonY mig weld http://www.youtube.com/watch?v=I NU2ruzyc4&index=3&list=PLDBB5FE749A7FD773 soldering http://www.youtube.com/watch?v=KnyB9btlhS8 hot air mass production Timber conversion https://www.youtube.com/watch?v=5f FjflQQfo 0-4.00 Logging 1920's https://www.youtube.com/watch?v=FJDD9VCSfpY Log drive 0 - 2.36https://www.youtube.com/watch?v=jMcZ0MYRokY Modern equipment 0 - 4.00https://www.youtube.com/watch?v=yphYtfSK-8c Air drying https://www.youtube.com/watch?v=oxNBJv7 Kvg Kiln dried wood https://www.youtube.com/watch?v=9sK2kwA89cw 1:30-2.30 Slash sawn https://www.youtube.com/watch?v=VvUPJPFg4wM **Quarter Saw** https://www.youtube.com/watch?v=wkJY5rt7roY 0-1.00 planer https://www.youtube.com/embed/rKRPFLYUBDU Sustainability wood Recycling http://www.youtube.com/watch?v=TpKEkRBcTEk Food waste recycling Scotland http://www.youtube.com/watch?v=6ZZfsSs3E98 Food waste carton American http://www.youtube.com/watch?v=m4fhpimT8bg Waste Ireland http://www.voutube.com/watch?v=xmbEHgOySxI&feature=related Waste UK 9mins http://www.youtube.com/watch?v=3cp1lTBqhx8 Food Composting 2min http://www.youtube.com/watch?v=LbRiA3svFjc&feature=fvwrel Food Rap 3min http://www.youtube.com/watch?v=uP9Tcf0CaV0&feature=related Hydrogen power 40 sec http://www.youtube.com/watch?v=pC1u6rJkyzA&feature=related Landfill cartoon3mins **Quality Control and Assurance** https://www.youtube.com/watch?v=XRnt33txsl8 health org https://www.youtube.com/watch?v=CgEeuZGmUvw lifestyle Social/environmental Issues https://www.youtube.com/watch?v=QJC2GtM56rc Animation-sustainable energy 'the future' https://www.youtube.com/watch?v=Ptp6JGAF3o0 waste 2 energy https://www.youtube.com/watch?v=BT0kzF4A-WQ cultural differences nat geogr

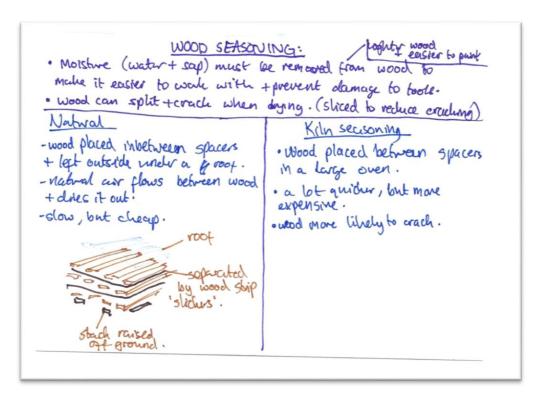
https://www.youtube.com/watch?v=GOHvMz7dl2A hsbc

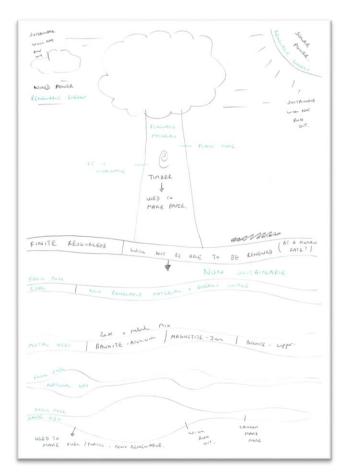
Examples of pupil's flashcards in Design & Technology-



Tips for making them effective:

Use different colours for text, make them easy to follow-bullet points, add images to reinforce what is being explained





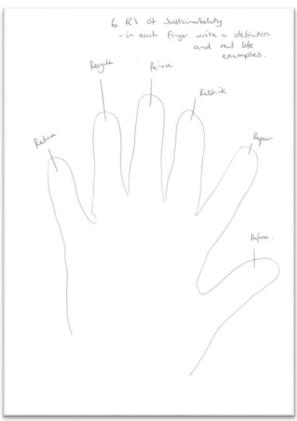
<u>Use images & visual prompts to help you</u> remember facts and information

Here are 2 examples:

Example 1:

This image of the tree and the layers on the ground help pupils to remember about a range of areas:

- Renewable and non- renewable sources
- Energy sources
- Primary sources of materials and where they come from
- Sustainable sources
- Definitions could be added to each section



Example 2:

The 6 fingered hand is a simple way of remembering the 6 R's of sustainability.

The idea is that within each finger pupils write examples of each one in everyday life as well as a brief definition to explain it.

Other ways this could be done: use pictures to explain step by step the journey that wood goes from being cut down, to transported, sawn/converted, seasoned, planed and cut to size.