

QUESTION 4

This question is about the coming of the Depression

Explain the connections between any **THREE** of the following: [12]

- Declining traditional industries
- Competition from abroad
- New markets
- Wall Street Crash 1929

Your three choices

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QUESTION 1

This question is about life during the Depression

Study the sources below and then answer the question that follows.

Source A



Jarrow marches with MP Ellen Wilkinson at the front

Source B

In one family here were four volunteers from whom only one could go. And the brothers gave the trousers and jacket and the father gave the boots and the uncle gave the raincoat...the family marched with one man.

Ritchie Calder, a journalist who covered the march

What can be learnt from sources A and B about the Jarrow March? [4]

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QUESTION 2

This question is about life during the Depression

Study the source below and then answer the question which follows.

My wife obtained a job as a house-to-house saleswoman, and was able to earn a few shillings to supplement our dole income. This strained our relationship. It was a burden on her and constant bickering over money matters, usually culminating in threats to leave from both of us. The final blow came when the means test was put into operation. Eventually, after the most heart-breaking period of my life, both my wife and son, who had just begun to earn a few shillings, told me to get out, as I was living on them and taking the food they needed.

An unemployed man describes the effects of the means test on his life in 1933

To what extent does source C accurately explain the effects of the means test?

[6]

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AO1	2 marks		AO2	10 marks	
BAND 4	Demonstrates comprehensive knowledge and understanding of the key feature in the question.	4	BAND 4	Fully explains the issue with clear focus set within the appropriate historical context.	7-8
BAND 3	Demonstrates detailed knowledge and understanding of the key feature in the question.	3	BAND 3	Explains the issue set within the appropriate historical context.	5-6
BAND 2	Demonstrates some knowledge and understanding of the key feature in the question.	2	BAND 2	Begins to explain the issue with some reference to the appropriate historical context.	3-4
BAND 1	Demonstrates basic knowledge and understanding of the key features in the question.	1	BAND 1	Mostly descriptive response with limited explanation of the issue.	1-2

QUESTION 4

This question is about life during the Depression

Explain the connections between any **THREE** of the following:

[12]

- The Depression
- Hunger marches
- 'making ends meet'
- Self-help

Your three choices

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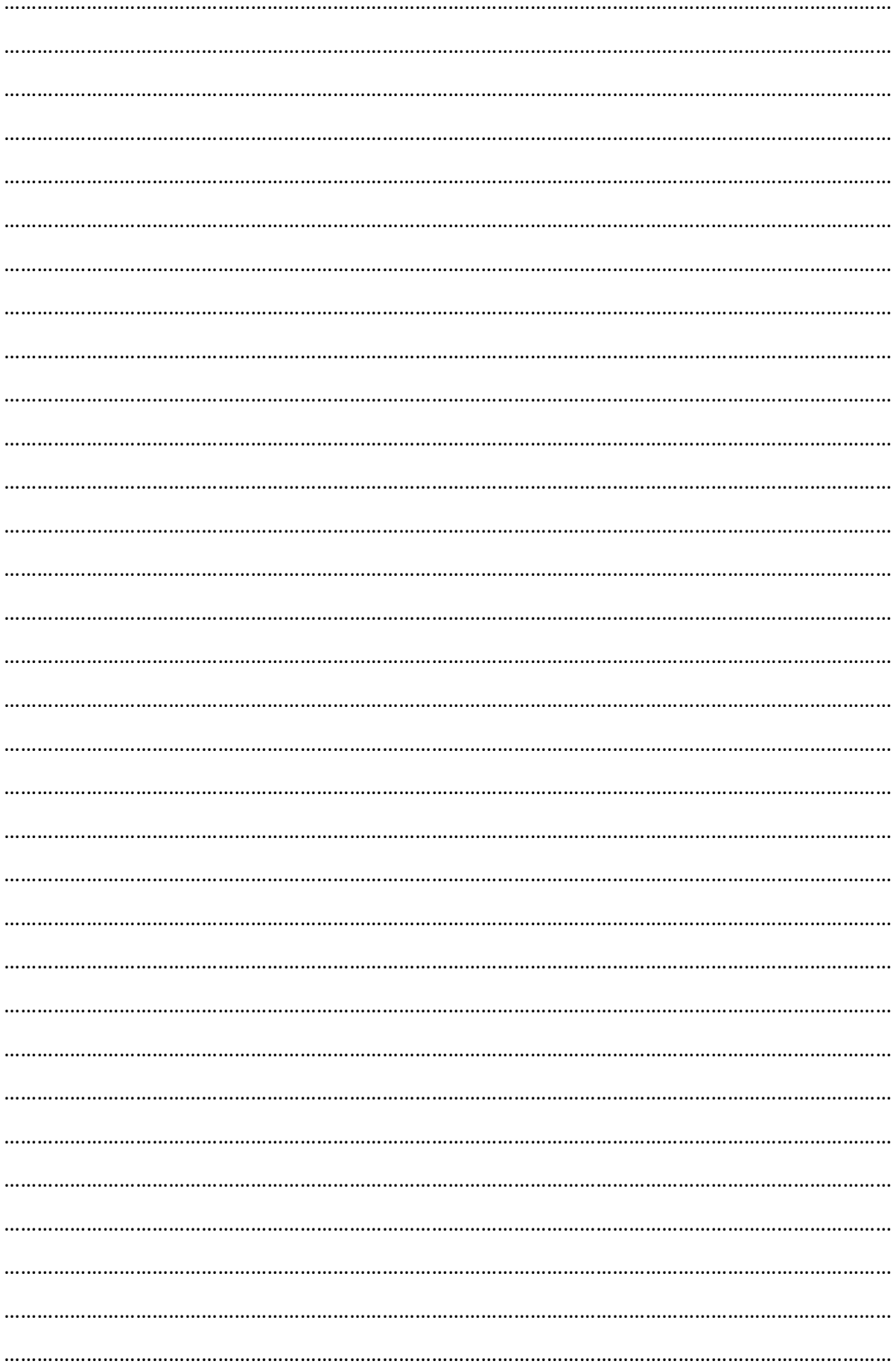
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QUESTION 5

This question is about life during the Depression

Study the source below and then answer the question which follows.

Select bands of unemployed from the depressed areas marched on London where they demonstrated to little purpose. Their progress through the country however, was a propaganda stroke of great effect. The hunger marchers displayed the failure of capitalism Middle-class people felt the call of conscience They set up soup kitchens for the marchers and accommodated them in *local schools*.

Interpretation: English History 1914-45 written by A.J.P. Taylor and published in 1965

How far do you agree with the interpretation of the impact that hunger marches had in 1930s? **[16 + 3]**

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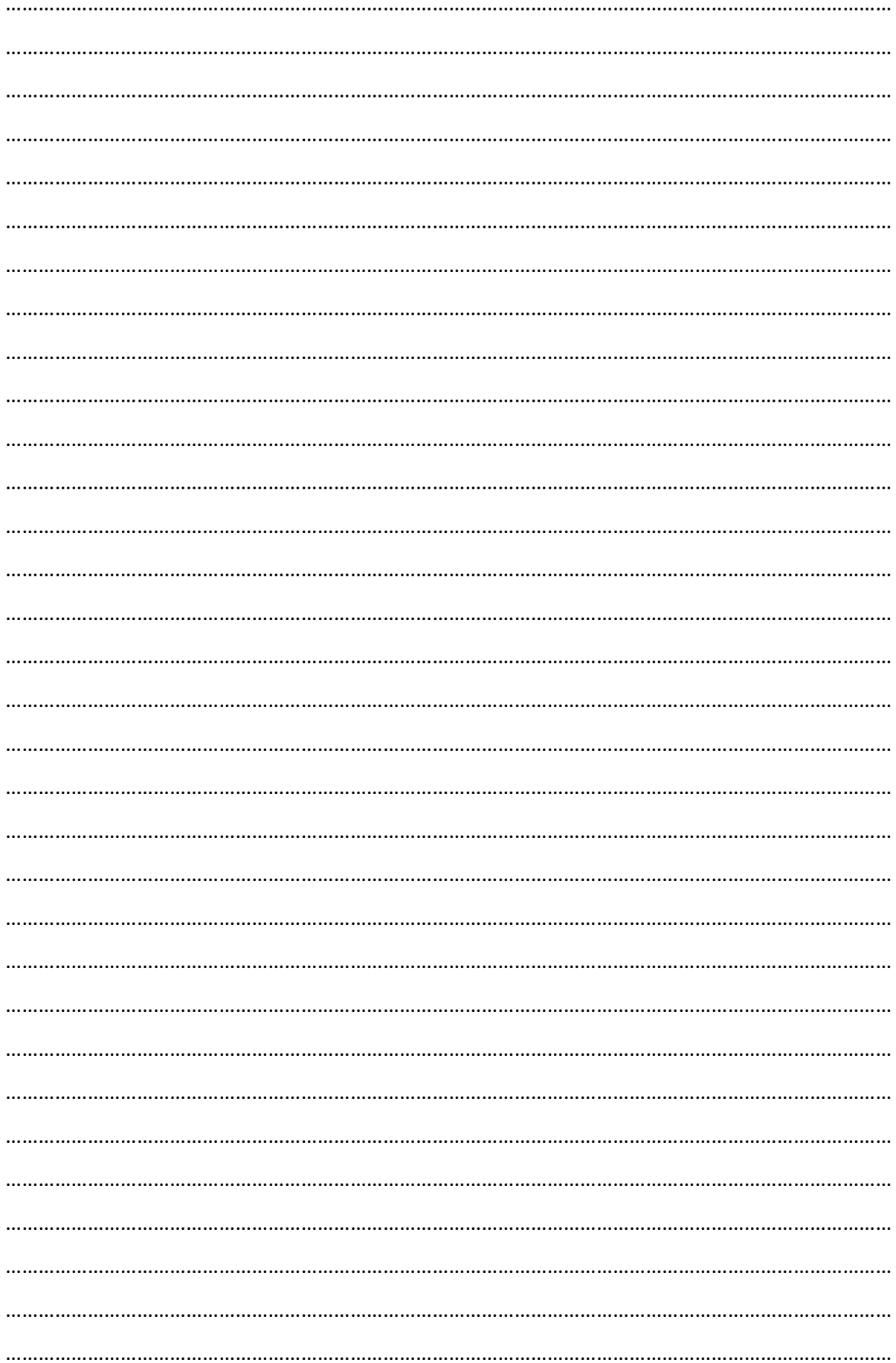
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QUESTION 1

This question is about the coming of war

Study the sources below and then answer the question that follows.

Source A



A photograph of children sleeping in an underground station

Source B

People would rush to get to the tubes, almost knock you down to get to the escalator. We lived like rats underground. People spread newspapers on the floor to show it was their territory. Sometimes you'd get people squaring up and fights.

An interview with a Londoner who remembers the Blitz

What can be learnt from sources A and B about the use of the London Underground during an air raid? [4]

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QUESTION 5

This question is about the coming of war

Study the source below and then answer the question which follows.

If 1938 had witnessed much ARP activity in Swansea, 1939 the ARP Department began to put itself on a war footing. Indeed, in April, the Corporation was directed by the government to give ARP priority over all its other activities. The Town Clerk, H.L. Lang-Coath, was appointed as ARP Controller for the County Borough in the event of war.

This was a voluntary, unpaid post, which did not come into effect until war was declared, after which the Controller was to be responsible for the co-ordination of all ARP services whenever attacks occurred. His role should not be confused with that of the ARP Officer, who was a salaried, executive official, responsible for the day to day running of the ARP Department. In the same month an Emergency Committee was formed, while an air raid control room was established in the Green Room at the Guildhall, and from here the ARP resources would be directed in the event of attacks.

Welsh Journals Vol. 28 1984 'Preparations for Air Raid Precautions in Swansea, 1935-9

How far do you agree with the interpretation about how Britain effectively prepared for war?

[16 + 3]

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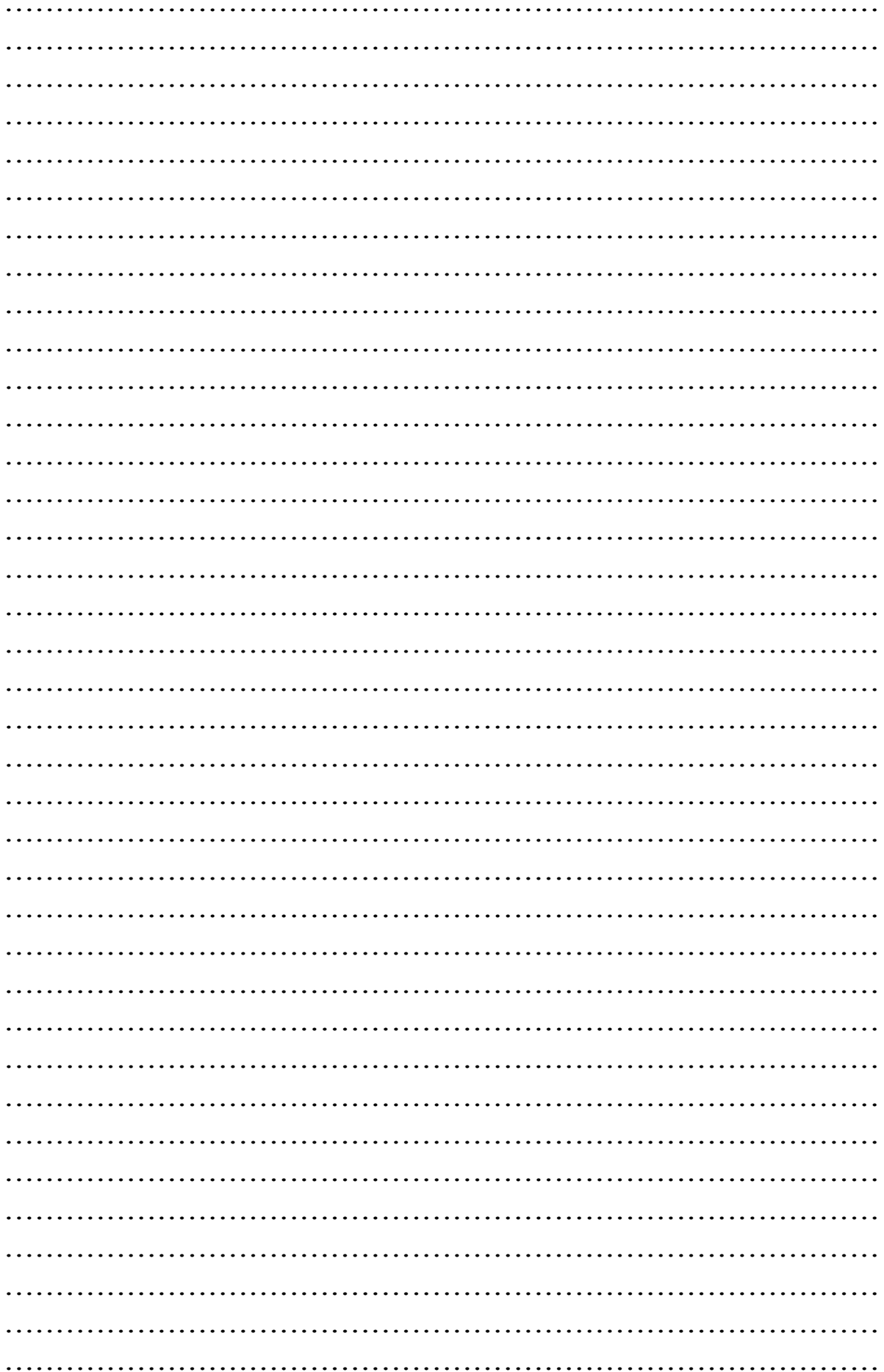
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QUESTION 2

This question is about keeping up morale

Study the source below and then answer the question which follows.

In just one short walk I counted 48 official posters...on hoardings, shelters, buildings, including ones to tell you to eat National Wholemeal Bread, not to waste food, to keep your children in the country, to know where the rest centre is, how to behave in an air raid shelter, to look out in the blackout, to look out for poison gas, to carry your gas mask always, to join the ATS, to fall in with the fire bomb fighters, to register for Civil Defence duties, to help build a plane, to recruit for the Air Training Corps, to Dig for Victory.

From an interview with a member of the public by Mass Observation.

(Mass Observation started in 1937 and looked at everyday life in Britain using untrained volunteer observers who kept diaries, answered questionnaires and interviewed members of the public)

To what extent does source C accurately explain how the government made use of propaganda during the Second World War? [6]

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