

YSGOL RHIWABON

~ SINCE 1575 ~



# **GOVERNORS' ANNUAL REPORT TO PARENTS**

**2018 – 2019**

## **Message from our Chair of Governors**

We hope that you will find the Governors' Annual Report to Parents both interesting and useful in demonstrating the activities, achievements and successes of Ysgol Rhiwabon and its students. Schools operate today in an increasingly challenging environment but all of us associated with Rhiwabon, staff and governors, remain committed to ensuring the welfare of each and every student, maximising individual potential and ensuring that each learner is fully prepared to enter the world of continuing education or the workplace.

The school works with a wide range of partners in order to achieve the best outcomes for its students. Parents are a key partnership asset in our endeavour and we thank you for your support in making Ysgol Rhiwabon a school to be proud of.

## **Annual Parents' Meeting**

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

No meetings were held with parents under Section 94 of the Act during the academic year 2018/2019.

## Members of the Governing Body as at 26<sup>th</sup> September 2018

### Chairperson of Governors:

Cllr K Benning  
c/o Ysgol Rhiwabon  
Ruabon  
Wrexham

### Clerk to the Governors:

Mrs E Williams  
Ysgol Rhiwabon  
Ruabon  
Wrexham

### Appointed by LA:

Councillor K Benning  
Councillor J Lowe  
Mr M Dean  
Mrs A Swarbrick  
Mr K Jones

### Term of Office

01/05/2017 – 30/04/2021  
01/10/2016 – 30/09/2020  
01/05/2017 – 30/04/2021  
26/09/2018 – 25/09/2022  
01/10/2016 – 30/09/2020

### Elected by Parents:

Mr T A Jackson  
Mrs A Green  
Mr M Davies  
Mrs E Matthews  
Mr K Morris

27/09/2017 – 26/09/2021  
03/07/2019 – 02/07/2023  
06/12/2017 – 30/04/2021  
26/09/2018 – 25/09/2022  
26/09/2018 – 25/09/2022

### Elected by Teachers:

Mrs V Wright-Davies  
Mr M Robinson

05/09/2016 – 04/09/2020  
28/09/2015 – 27/09/2019

### Elected by Staff:

Mr N Moneypenny

13/10/2015 – 12/10/2019

### Community Members:

Councillor G Edwards  
Mr D Thompson

04/10/2015 – 03/10/2020  
27/09/2017 – 26/09/2021

### Headteacher

Mrs M Ferron-Evans

## Election of Parent Governors

Following the election for two Parent Governors, Mrs E Matthews and Mr K Morris were elected unopposed to the Governing Body on 26<sup>th</sup> September 2018.

## **Governor Committees**

There are five main committees of the governing body: Standards and Curriculum; Finance, Marketing, Health, Safety and Premises; Student and Personnel. These committees meet at least once per term and report back to the full governing body.

### **The Standards and Curriculum Committee**

The main aim of the Committee is to ensure that the school meets the legal requirements in relation to the curriculum. The Committee also analyses performance indicators of the school and monitors curriculum developments.

At our meetings over the past year, amongst other topics, we have specifically considered:

- Recommendation 1 of the Post Inspection Action Plan.
- School performance at KS3, KS4 and KS5.
- The performance of the school in relation to similar schools (Free School Meals Band).
- The performance of the school in relation to our 'family' of Schools.
- Curriculum Planning.
- Estyn Inspection.
- Quality Assurance with a focus on lesson observation and work scrutiny.
- Overview of School data.

In particular, the Committee reviewed and updated the following policies: Careers in Education, Effective Feedback and Marking Policy, Examinations and Contingency Policy, Guidance on Examination Procedures for Invigilators, Non-Examination Assessment Policy, Teaching and Learning Policy.

### **The Finance, Marketing, Health, Safety and Premises Committee**

The committee met regularly throughout the year to consider and discuss the Income and Expenditure Statements and other matters of financial interest, Health, Safety and Premises.

The Committee is satisfied that the funds have been kept in accordance with local instructions and that the balances are in accordance with the projected school income and expenditure for this year.

The Committee reviewed and updated the following policies: Acceptable Use of the Internet Policy, Charging and Remissions Policy, GDPR Policy, Gifts and Hospitality Policy, School Toilet Policy.

### **The Personnel Committee**

The Personnel Committee worked with the Headteacher on the recruitment and retention of staff. This Committee is also responsible for reviewing the potential redundancy and redeployment of staff. It checks the systems for performance management of staff in the school.

The Committee reviewed and updated the following policies: Dignity at Work / Anti-Bullying and Harassment Policy, Disciplinary Procedures for Staff, Grievance Policy, Performance Management Policy, Managing Redundancy and Redeployment Policy.

### **The Students' Committee**

The Students' Committee met to discuss all aspects relating to the wellbeing and guidance of students at Ysgol Rhiwabon. Members of the School Council attend the Student Committee to discuss issues as necessary.

The committee also monitors attendance and exclusions.

The Committee reviewed and updated the following policies: Schools Healthcare Needs Policy, Sex and Relationships Education Policy, Substance Misuse Policy and Word Processor Policy.

## Link Governor 2018/2019 as at 26<sup>th</sup> September 2018

Each department is allocated a 'Link' governor.

<u>Governor</u>	<u>Link Subject</u>	<u>Curriculum Leaders</u>
Mr T Davidson	English	Mrs J Ellison
Mrs A Green	Literacy & Numeracy	Mr P Bingham
Mr M Dean	Mathematics	Mrs A Devereux
VACANCY	Science	Mr M Robinson
Mrs A Swarbrick	Music	Mrs S Tarver
Councillor J Lowe	ALN (SEN)	Mrs A Navarro
VACANCY	History	Mrs V Wright-Davies
Mr M Dean	Geography	Mrs A Cahill
VACANCY	PE	Mrs A Jones
VACANCY	RS & Art	Mrs H Savva & Mrs L Madoc-Jones
Cllr G Edwards	French & Welsh	Mrs M Appleby & Mrs M T Jones
VACANCY	ICT	Mrs E Thomas
Mr T A Jackson	Design and Technology	Mr D Nuttall
Mr K Jones	PSE/WRE	Mr P Bingham
Mrs A Green	Pastoral	Mr J Forman

The aims of the link governor programme of visits are as follows:

- to enable governors to develop a greater understanding of the way the school operates
- to enable governors to become better informed about the school
- to build up good relationships between governors and staff and pupils to contribute to the Governing Body's monitoring role.

## A summary of the School's Financial Statement 2018/19

<b>Category</b>	<b>£ Total Expenditure</b>	<b>£ Budget Total</b>	<b>£ End of Year Balance</b>	<b>% of Budget Spent</b>
Employees	2,089,193	2,074,644	-14,549	101%
Premises	224,127	238,734	-14,607	94%
Transport	8,375	10,800	-2,425	78%
Supplies	136,166	164,052	-27,886	83%
Support Services	191,563	188,815	-2,748	101%
Income	155,454	235,855	80,401	66%
Contingency Fund	-	-597,054	-	-
<b>Total</b>	<b>2,804,878</b>	<b>2,315,846</b>	<b>-489,032</b>	<b>121%</b>

The school has three separate accounts which it administers:

- General Account
- Talking Newspaper Charity – Business Money Manager
- Talking Newspaper Charity – Community Account

The funds are separate from the main Delegated Budget and are independently audited by Mr N Evans.

See Appendix 1 for copies of the certificates.

## School Improvement Plan

### Key Targets 2018 / 2019

**Priority 1:** Raise standards in Key Stage 4 for all students in line with the new measures, with a particular focus on FSM and boys.

**Priority 2:** Develop the quality of teaching and marking to meet the needs of all students in line with the Successful Futures Agenda and new KS4 Examination specifications and measures.

**Priority 3:** Develop the systematic and progressive whole-school approach to improving students' skills in Key Stage 3.

**Priority 4:** Ensure that Middle Leaders are held to account robustly for improving outcomes in standards and wellbeing.

**Priority 5:** To develop the whole school approach to positive behaviour management and student wellbeing.

**Priority 6:** To involve student voice in whole school self- evaluation and improvement planning.

**Priority 7:** To manage the school budget, encompassing student numbers, transition, marketing and restructuring.

### Policies 2018 / 2019

Policies are reviewed on a rolling programme. The following policies were reviewed by the Governors' Committees and ratified at the Full Governing Body meetings:-

- Careers In Education
- Effective Feedback and Marking Policy
- Performance Management Policy
- Non-examination Assessment Policy
- Examinations and Contingency Plan
- Guidance on Examination Procedures for Invigilators
- Teaching and Learning Policy
- GDPR Policy
- Charging and Remissions Policy
- Gifts and Hospitality Policy
- Managing Redeployment and Redundancy Policy
- School Toilet Policy
- Acceptable Use of the Internet Policy
- Dignity at Work / Anti-Bullying and Harassment Policy
- Disciplinary Procedures for Staff
- Grievance Policy
- Schools Healthcare Needs Policy
- Sex and Relationships Education Policy
- Substance Misuse Policy
- Word Processor Policy

### Students on roll 2018/2019 as at 25<sup>th</sup> September 2018

Year 7	=	86
Year 8	=	100
Year 9	=	90
Year 10	=	76
Year 11	=	86
<b>Main school total</b>	<b>=</b>	<b>438</b>

Year 12	=	0
Year 13	=	11
<b>Sixth Form total</b>	<b>=</b>	<b>11</b>

**Total on roll = 449**

### Attendance Statistics

#### Academic Year 2018-19 report on attendance

<b>Focus</b>	<b>2018-19</b>
Whole school	94.1%
Boys	94.6%
Girls	93.5%
FSM	91.9%
Non FSM	94.8%
Unauthorised absence	0.6%

In term of support for attendance the school continues with:

- Assemblies on attendance
- Focus on attendance in form groups
- Reporting to parents throughout the year on attendance
- Raising concerns each week by form tutor, Lead Learner and Senior Leadership Team
- First day contact
- Alternative provision
- College courses
- PSPs
- Attendance welfare officer
- Dedicated admin for attendance
- Rewards for attendance
- Meetings with parents
- Attendance improvement plans

## Student Performance

Ysgol Rhiwabon

Summary of School Performance (1) (2)

**SSSP Dros Dro 2019**

LA/School No.

665 / 4044

### Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 :

81

Average points score per pupil:

		Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19		344	37	36	35	37
LA Area 2018/19		..	37	35	35	..
Wales 2018/19		..	39	37	37	..
School 17/18/19		..	37	36	34	..
School 16/17/18		..	..	..	..	..

Number of boys in Year 11 who were on roll in January 2019 :

50

Average points score per boy:

		Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19		346	37	38	37	36
LA Area 2018/19		..	35	34	33	..
Wales 2018/19		..	36	36	35	..
School 17/18/19		..	35	36	34	..
School 16/17/18		..	..	..	..	..

Number of girls in Year 11 who were on roll in January 2019 :

31

Average points score per girl:

		Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19		341	37	33	32	40
LA Area 2018/19		..	40	37	37	..
Wales 2018/19		..	42	38	38	..
School 17/18/19		..	39	37	35	..
School 16/17/18		..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.



## Pupils aged 17

Number of pupils aged 17  
who were on roll in  
January 2019: 10

Number of boys aged 17  
who were on roll in  
January 2019: 3

Number of girls aged 17  
who were on roll in  
January 2019: 7

	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	100	536	100	370	100	606
LA Area 2018/19	98	639	100	477	97	752
Wales 2018/19	98	734	97	682	98	777
School 17/18/19	100	740	100	647	100	785
School 16/17/18	99	771	95	704	100	804
	Achieved 3 or more A level grades A*- A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*- A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
School 2018/19	0	43	0	0	0	60
LA Area 2018/19	16	67	7	61	20	69
Wales 2018/19	13	58	11	50	14	63
School 17/18/19	0	47	0	31	0	54
School 16/17/18	0	33	0	23	0	38

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website  
(QIW) at <https://www.qiw.wales/>

## SSSP Dros Dro 2019

Ysgol Rhiwabon

School Type: 0

LA/School No.

665 / 4044

Linguistic Delivery: 0

Number of SEN Unit/Special Classes 2019: 1

Number of Pupils on Roll in NCY 11 2019: 81

Percentage of compulsory school age pupils eligible for FSM 17/18/19 <sup>(1)</sup>: 19.6

Percentage of pupils in year 11 on SEN register 2019: 23.5

<sup>(1)</sup> Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

**Pupils in Year 11****Number of pupils in Year 11 who were on roll in January 2019 :** 81**Percentage of pupils in Year 11 who:**

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	98	33	43	4
LA Area 2018/19	90	46	50	13
Wales 2018/19	93	50	54	18
School 17/18/19	99	41	45	5
School 16/17/18	97	45	46	5

**Number of boys in Year 11 who were on roll in January 2019 :** 50**Percentage of boys in Year 11 who:**

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	96	32	46	2
LA Area 2018/19	88	38	44	9
Wales 2018/19	91	44	49	14
School 17/18/19	98	34	39	3
School 16/17/18	97	34	35	3

**Number of girls in Year 11 who were on roll in January 2019 :** 31**Percentage of girls in Year 11 who:**

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	100	35	39	6
LA Area 2018/19	93	54	57	16
Wales 2018/19	95	56	59	22
School 17/18/19	100	51	52	7
School 16/17/18	98	58	58	8

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

.. Data not available.

## Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 81

Percentage of pupils in Year 11 who achieved grade:

	A*	A	B	C	D	E	F	G	U/X
English Language	0	1.25	11.25	25	40	16.25	5	1.25	0
English Literature	0	1.25	17.5	28.75	30	7.5	6.25	5	3.75
Mathematics	2.47	4.94	17.28	25.93	14.81	14.81	8.64	3.7	7.41
Numeracy	1.23	2.47	20.99	28.4	16.05	12.35	8.64	2.47	7.41
Science (best)	2.47	7.41	23.46	23.46	13.58	9.88	8.64	2.47	8.64

Number of boys in Year 11 who were on roll in January 2019 : 50

Percentage of boys in Year 11 who achieved grade:

	A*	A	B	C	D	E	F	G	U/X
English Language	0	0	12.24	26.53	40.82	16.33	2.04	2.04	0
English Literature	0	2.04	16.33	28.57	30.61	10.2	4.08	4.08	4.08
Welsh Language	0	0	0	0	0	0	0	0	0
Welsh Literature	0	0	0	0	0	0	0	0	0
Mathematics	2	8	18	28	16	12	8	6	2
Numeracy	2	2	26	30	16	10	6	4	4
Science (best)	2	6	32	22	18	6	6	2	6

Number of girls in Year 11 who were on roll in January 2019 : 31

Percentage of girls in Year 11 who achieved grade:

	A*	A	B	C	D	E	F	G	U/X
English Language	0	3.23	9.68	22.58	38.71	16.13	9.68	0	0
English Literature	0	0	19.35	29.03	29.03	3.23	9.68	6.45	3.23
Welsh Language	0	0	0	0	0	0	0	0	0
Welsh Literature	0	0	0	0	0	0	0	0	0
Mathematics	3.23	0	16.13	22.58	12.9	19.35	9.68	0	16.13
Numeracy	0	3.23	12.9	25.81	16.13	16.13	12.9	0	12.9
Science (best)	3.23	9.68	9.68	25.81	6.45	16.13	12.9	3.23	12.9

(1)

For details on approved qualifications, point scores and contribution to thresholds, please see the website (QW) at <https://www.qw.wales/>

(2)

rather than the total number of pupils in Year 11

Data not available.

## **Our Curriculum**

Our working week consists of twenty-five one hour lessons. These are organised within a ten-day, two-week timetable to enable us to fulfil the requirements of the National Curriculum and to ensure that the students have the appropriate number of hours for each subject.

Our school curriculum could conveniently be considered in linked stages as follows:

Key Stage 3	Years 7 - 9	11 – 14 years old
Key Stage 4	Years 10 - 11	14 – 16 years old

### **Years Seven, Eight and Nine (Key Stage Three)**

Students study a broad range of National Curriculum courses at Key Stage Three. The aim during this Key Stage is to prepare students thoroughly to take up the challenge of examination courses at Key Stage Four. Students were assessed at the end of the Key Stage in all subjects and parents receive a report on the final National Curriculum Levels reached.

The following subjects are taught:

English, Mathematics, Science, Art, French, Geography, History, Information Technology, Music, Physical Education, PSE, Religious Studies, Technology and Welsh.

### **Years Ten and Eleven (Key Stage Four)**

In Year Ten, students are able to exercise a significant degree of choice over the courses which they opt to study. We believe, however, that it was important for our learners to follow a balanced curriculum. All students study English, Mathematics, Science, Physical Education, Personal and Social Education, Welsh and Religious Education and the Skills Challenge Certificate. Students choose their options from the following list of subjects:

Art, History, Catering, Information Technology, Child Development, Media Studies, Design & Technology, Music, Drama, Religious Studies, Engineering, Sociology, French, Sports Studies, Geography, Welsh and Health and Social Care.

Students are also able to choose an option from the range of vocational courses on offer. These courses are delivered via the Wrexham 14-19 Network and are studied at another school in the Wrexham area or at Coleg Cambria.

### **Vocational Courses Level 1 and 2 – GCSE**

Animal Care	Engineering	Performing Arts
Computing	Hair and Beauty	Salon Services
Construction	Horticulture	Travel and Tourism
Customer Service	Hospitality and Catering	

This provision allows students the flexibility to study both academic and vocational qualifications.

We also provide an Enrichment Option for students who find some of the demands of GCSE difficult. The compulsory core subjects of English, Mathematics and Science are followed alongside vocational courses, college and community placements.

Before embarking on any courses we offer extensive advice and support on the suitability of option choices.

### **Additional Learning Needs Provision**

The Additional Learning Needs Co-ordinator liaises with the various curriculum areas and outside agencies. Additional Learning Needs provision embraces a wide range of short and long-term programmes and helps and supports those students who experience difficulty with aspects of learning. While there may have been

some withdrawal for individuals or small groups, the main form of support is in mainstream classes and is provided by both Additional Needs staff and subject specialists. Pastoral Support Programmes are used with students whose behaviour is causing particular concern.

### **Personal and Social Education**

The school has a comprehensive and structured programme of Personal and Social Education. This embraces the Governing Body's policy for Sex and Relationship Education in line with government and Local Authority guidelines. If parents are concerned in any way about the content of the programme they are welcome to contact the Headteacher.

### **Welsh Language**

Welsh is a compulsory National Curriculum subject for all students in Key Stage 3 (Years 7-9) and 4 (Years 10 + 11) students study the WJEC GCSE Welsh (full course - second language) specification.

Students can be disapplied from studying Welsh in KS3/4 if they need additional support from the Additional Learning Needs (ALN) department or are English as an Additional Language (EAL) students. All the staff at Ysgol Rhiwabon are encouraged to promote bilingualism and the use of incidental Welsh in the classroom. The Welsh Department organise many events throughout the year to promote the language and culture. These can be found on our school website.

### **Additional Educational Needs**

The LA has a published admissions policy for all its schools. In relation to ALN the policy states:-

Arrangements will be made to identify each child's special educational needs and to provide the appropriate educational provision.

The Authority's policy is to support, where appropriate, the inclusion of pupils with special needs within the mainstream sectors.

The Learning Support Department at Ysgol Rhiwabon continues to develop and reach out to all aspects of school life. To quote the SEN Code of Practice 'all teachers are teachers of SEN.' The staff at Ysgol Rhiwabon are excellent examples of this in the way they differentiate their units of work and consult the Additional Learning Needs Co-ordinator over ALN issues.

The aim of the Governors' policy is to ensure equal access to all areas of the curriculum so that the needs and potential of all students are met within a caring and protective environment. The school ensures a coherent policy by:

- identifying a named Governor with responsibility for ALN
- identifying a school co-ordinator for ALN
- implementing clear policies for monitoring and record-keeping
- the use of external support services and agencies.

The school ensures access to all areas of the National Curriculum, offers a varied, flexible and relevant curriculum post-14 and takes note of aptitudes and interests at recruitment and when making timetable provision.

The school ensures appropriate planning and resourcing to meet the responsibilities of the SEN Code of Practice by establishing relevant group sizes following identification, assessment and continuous monitoring and review of students' needs. A special needs register is maintained and individual education plans produced as required by the Code of Practice. Close liaison with parents and all relevant external agencies are a priority in catering for pupils with special educational needs. The ALN Co-ordinator visits primary schools during the summer term to discuss Year 6 students transition to Ysgol Rhiwabon.

The school currently employs – 11 Teaching Assistants to support students with Special Educational Needs.

### **Deployment of Staff**

11 TAs are deployed as follows:

2 – in core subjects

1 – in inclusion area (Succeed), teaches CoPE and is a Learning Coach

1 – 1:1 support (Statement)

1 – in class support and helps lead the social communication group, teaches CoPE and is a Learning Coach

1 – 25 hours supporting a number of students (School Action Plus)

1 – 25 hours 1:1 support for a student

1 – 20 hours support for two students (Statement and School Action Plus)

1 – 15 hours support for one student (Statement and School Action Plus)

1 – 27.5 hours supporting students across the school (Statement and School Action Plus)

1 – 17.5 hours supporting students across the school (Statement and School Action Plus)

### **Organisation**

- Tutor groups in Year 7 with some in class support.
- Year 8 – 11 – banding and setting with some Teaching Assistant support.
- Withdrawal groups – Literacy, SpLD, Social Communication and Numeracy.
- 2 x tutor group time (Key Stage 3) – Literacy and Numeracy.

Access for wheelchairs is available.

A copy of the full Special Educational Needs Policy is available from school.

## **Sporting Achievements**

### **Key Stage 4 review**

<b><u>Performance focus</u></b>	<b><u>Number of Pupils #</u></b>	<b><u>2019 Result %</u></b>
% A* to A	6	37.5%
% A* to C	13	81.25%
% A* to D	16	100%
U Grades and X Grades	0	0
Boys' performance	10	76.9%
Girls' performance	3	100%
FSM	1	50%
Non FSM	14	87.5%

### **Analysis / Key messages**

A\* - C grades have improved by 18.75% from 2018 and 34.6% from 2017. The main reason this has improved is due to this being the third year of teaching the new BTEC course which involves an external examination.

Our results have continued to improve, with the 3-year average being 64.9%. We are above our target for 2019 by 16.5%,

Girls have out-performed the boys at pass level, however more this year boys are achieving higher-grade passes than before.

We continued to work on developing our Key Stage 2 and Key Stage 3 transition through involvement in many transition events and open evenings. All of these have been a huge success with positive feedback from primary staff and the young people involved.

### **Extra-Curricular Activities**

Current clubs:

Netball	Football – boys and girls
Rugby	Trampolining
Breakfast club	Multi-sports
Dodgeball	

### **Transition**

We continue to work on developing our Key Stage 2 and Key Stage 3 transition through involvement in transition days.

### **Sports Leaders**

Ten Year 9 students have been selected as Sports Leaders. Through this project they are working with us and the Wrexham Sports Development Coaching Officer to develop their leadership skills and earn qualifications. They have assisted with lots of events within school, as well as attending coaching course outside of school.

Students have taken part in a number of Under 14 and Under 16 Athletics Events at Wrexham Queensway Centre.

Students attended a football tournament at The Rock, Cefn Mawr on Friday 14<sup>th</sup> June.

A 'Go Active for Summer' event is being held at school on Wednesday 3<sup>rd</sup> July for 200 primary pupils. This has been co-ordinated by the 5x60 team alongside our PE Department.

**5x60 Target Table 2018/19**

<b>Target:</b>	<b>Autumn Term <u>Only</u></b>	<b>Spring Term <u>Only</u></b>	<b>Aut + Spring running totals</b>	<b>Summer Term <u>Only</u></b>	<b>2018-19 YEAR TOTALS</b>
Total no. of attendances at all 5x60 sessions	1069	661	1730	930	<b>2668</b>
Number of attendances expressed as an average per pupil	2.60	1.61	4.21	2.28	<b>6.49</b>
Total no. of names on registers	192	162	354	366	<b>720</b>
Number of names on registers expressed as an average per pupil	0.47	0.39	0.86	0.89	<b>1.75</b>
% of pupils taking part in at least 1x 5x60 session (Years 7-11)	27.98%	24.33%	61.56%	55.23%	<b>61.56%</b>
% of girls taking part in at least 1x 5x60 session (Years 7-11)	17.89%	23.16%	61.58%	57.37%	<b>61.58%</b>
% of boys taking part in at least 1x 5x60 session (Years 7-11)	36.65%	25.34%	61.54%	53.39%	<b>61.54%</b>
% of pupils taking part in at least 5 x 5x60 sessions (Years 7-11)	19.71%	14.11%	33.58%	15.82%	<b>33.58%</b>
% of girls taking part in at least 5 x 5x60 sessions (Years 7-11)	7.89%	12.11%	22.11%	11.05%	<b>22.11%</b>
% of boys taking part in at least 5 x 5x60 sessions (Years 7-11)	29.86%	15.84%	43.44%	19.91%	<b>43.44%</b>
% of individual participants in 5x60 attending 10 times or more	10.71%	4.87%	22.63%	7.54%	<b>22.63%</b>



<b>Target:</b>	<b>Autumn Term Only</b>	<b>Spring Term Only</b>	<b>Aut + Spring running totals</b>	<b>Summer Term Only</b>	<b>2018-19 YEAR TOTALS</b>
% of girls taking part in at least 10 x 5x60 sessions (Years 7-11)	5.26%	5.79%	12.63%	2.63%	<b>12.63%</b>
% of boys taking part in at least 10 x 5x60 sessions (Years 7-11)	15.38%	4.07%	31.22%	11.76%	<b>31.22%</b>
% of individual participants in 5x60 attending 20 times or more	3.16%	0.73%	10.46%	1.46%	<b>10.46%</b>
% of girls taking part in at least 20 x 5x60 sessions (Years 7-11)	0.00%	1.05%	5.26%	0.53%	<b>5.26%</b>
% of boys taking part in at least 20 x 5x60 sessions (Years 7-11)	5.88%	0.45%	14.93%	2.26%	<b>14.93%</b>
% of individual participants in 5x60 attending 30 times or more	0.24%	0.00%	6.08%	0.00%	<b>6.08%</b>
% of girls taking part in at least 30 x 5x60 sessions (Years 7-11)	0.00%	0.00%	4.21%	0.00%	<b>4.21%</b>
% of boys taking part in at least 30 x 5x60 sessions (Years 7-11)	0.45%	0.00%	7.69%	0.00%	<b>7.69%</b>

### **The School Council**

The aim of the School Council is to provide a forum for the discussion by the Student Representatives of issues raised by students during form time which will affect school life. Each tutor group elects two representatives to sit on the School Council of approximately 30 students, which meets every four weeks. From these representatives, two Associate Student Governors are elected by the Council to deliver a report to Governors every term. Tutor Group representatives are given the opportunity to discuss whole school issues with their peers during registration time and then feedback to the council. Many whole school changes have been discussed with the School Council to gauge the student body's view before they are implemented.

The School Council Improvement Plan priorities for 2017/18 were;

- School rules for blazers
- Cold/wet weather provision
- Developing Achievement Points – rewards for students.

The School Council Improvement Plan priorities for 2018/19 were;

- Student Rewards System
- Teaching and Learning (Listening to Learners)
- Development of student leadership

### **Links with the Local Community**

The school continues to develop close links between the school and the local community.

#### **Autumn Term**

An Open Evening was held on Thursday 27<sup>th</sup> September 2018, following a great success a follow up evening was held on Tuesday 9<sup>th</sup> October 2018.

A number of students attended BEATS (Built Environment Aspiring Technology Students) in Coleg Cambria on 12<sup>th</sup> October 2018.

A PSE day was held on Friday 27<sup>th</sup> October 2018 where pupils received presentations from a number of external providers.

Year 7 students accompanied by Mr Forman, Mrs Wright-Davies, Mrs Navarro and Miss Terhorst enjoyed a 3-day stay at Manor Adventure in Shropshire.

Mrs Ferron-Evans attended the Remembrance Service in Ruabon with two Year 7 Students on November 11<sup>th</sup>. Mrs Wright-Davies attended the service in Cefn Mawr with four Year 7 students.

Launch of an Anti-Bullying Campaign took place on Thursday 15<sup>th</sup> November 2018 led by Cabinet Minister Kirsty Williams. 8 Year 10 students attended the launch and one of the students posed questions and presented ideas from Ysgol Rhiwabon.

PISA (Programme for International Student Assessment) – 38 Year 11 students completed online international assessments on November 27<sup>th</sup> 2018. 80 countries were involved with 123 schools in Wales taking part. The students were rewarded with a free 'pizza lunch'.

Maths in the Workplace - All year 8 students are involved in numeracy activities organised by Careers Wales and supported by local companies on Thursday 29<sup>th</sup> November 2018.

The school has received visits from Year 5 and 6 students from all our local Primary Schools.

S4C visited school on 12<sup>th</sup> December 2018 to perform their hit children's TV show Cyw. The touring version of the TV show performed four shows to visiting Welsh Primary schools from across North Wales spreading their own brand of Cyw Christmas cheer to over 750 primary pupils across the day.

#### Christmas Events

The school held its annual Carols and Mince Pies morning on 18<sup>th</sup> December and a Christmas Fair was held on the evening of the 19<sup>th</sup> December. Both events were very well attended, raising money for Hope House.

'Ruabon's Got Talent' took place on the last day of term with students displaying skills and talents in many different capacities. The event was enjoyed by students and staff across the school.

The School's Christmas Carol Concert was held on Thursday 20<sup>th</sup> December 2018 at St Mary's Church Ruabon and was extremely well attended by the local community.

#### Spring Term

Cat's Paw Theatre visited school on 15<sup>th</sup> January 2019, performing for Year 9 students.

Year 7 and 8 students along with Mrs De Rosa Heard, Mrs Navarro and Mr Tonks visited Glan Llyn, 16<sup>th</sup> – 18<sup>th</sup> January 2019. During the three days students had the opportunity to take part in a variety of workshops and activities. This excellent programme provided students with the opportunity to develop their confidence and their oral skills in a wider context and in a naturally Welsh environment.

School Nurses visited school on 14<sup>th</sup> February 2019 to provide students with immunisations.

A group of students attended a 'Women in Construction' event at Bersham Road college on Friday 8<sup>th</sup> March 2019.

A workshop for Year 8 MAT students took place on Friday 15<sup>th</sup> March 2019.

A creative writing workshop for Year 9 MAT students was held.

On Wednesday 27<sup>th</sup> March 2019 a group of students and staff visited the Storyhouse Theatre, Chester to watch the West End production of Annie starring Anita Dobson.

On Wednesday 10<sup>th</sup> April 2019 a 'Welcome Evening' for parents and students of the Year 7 September 2019 intake was held. This was extremely well attended and feedback received was positive.

### **Summer Term**

National Tests for Literacy and Numeracy were held for Years 7, 8 and 9 students during the week of the 29<sup>th</sup> April 2019 and 6<sup>th</sup> May 2019.

A number of students along with Mrs Ferron-Evans and Mrs Navarro attended the College Enrichment Course Awards Ceremony at Glyndwr University on Wednesday 8<sup>th</sup> May 2019. A number of our students were nominated for awards. Charlie Heywood a Year 10 student won Student of the Year. A huge success for her and the school.

On Thursday 20<sup>th</sup> June 2019 we held our annual Personal Profile evening and Year 11 Prom at Llyndir Hall.

On Friday 28<sup>th</sup> June 2019 Mrs Appleby accompanied several students to the National Spelling Bee Competition. One of our students made it to the final, winning second place in the whole of Wales.

The Business Manager is in regular and active contact with the following groups:

- Friends of Ruabon Group e.g. supporting Ruabon's Station project
- Cefn Mawr Community Newsletter
- Ruabon Community Newsletter
- Glyndwr University
- Freedom Leisure Group
- Cefn Druids Football Club
- Business in the Community

The School has also enjoyed visits from:

Mr Ian Bancroft, Chief Executive, WCBC.

Mr Ian Roberts, Head of Education.

Mr Dafydd Ifans, Service Manager Education Effectiveness and Infrastructure.

Mrs Delyth Lloyd-Grey, HMI Estyn visited school on 13<sup>th</sup> February to undertake a thematic review of children identified as having ACEs (adverse childhood experiences).

Mrs Susan Elan Jones, Assembly Member.

Cllr David Bithell.

Mr Paul Matthews-Jones and Mrs Vicky Barlow, Challenge Advisors for GwE

Nicola Jones (Science), Anna Lloyd-Williams (English), Sian Caldwell (Maths) providing support from GwE.

Mr Elfyn Jones, GwE visited the school on 14<sup>th</sup> June.

Rev. Kate Tiltman, Ruabon St Mary's Church has led assemblies and nurture groups in Year 7.

PC Kim Jones

PHSE presenters on October 26<sup>th</sup> 2018.

Local Employers attended Mock Interviews on 26<sup>th</sup> October 2018.

DTCC

Marlin Industries

Novus

Kronospan

Freelance HR Consultant

Wales Air Ambulance

Excel Supply

Training for You

Royal Air Force

Scottish Power Energy Networks

HMP Berwyn

Signature Leather

Ipsen Biopharm

Principality Building Society

Chartered Civil Engineer at the Office of Rail Regulation

Wilmott Dixon Construction Company

### **Mock Interview Experience**

Mock Interviews for Year 11 students were held on Friday 26<sup>th</sup> October 2018 which were supported by Careers Wales and member of the business world. CVs have been completed by all Year 11 students. The feedback received from members of the local business community was extremely positive.

## The Prince's Teaching Institute

The Prince's Teaching Institute (PTI) launched the Schools Programme in 2007 to recognise and reward school departments that develop inspirational ideas and activities which enhance the teaching of Art, English, Geography, History, Latin, Mathematics, Modern Foreign Languages, Music and Science, regardless of their pupils' backgrounds or abilities. It is run as a membership group for school departments that choose to commit to increasing the challenge of their subject provision.

Our Art, English, Senior Leadership, History, Languages, Mathematics, Music and Science departments received the Mark in recognition of outstanding contributions to student and staff development.

The PTI's Schools Programme is open to all state secondary schools in England and Wales. To become members, school departments must demonstrate their commitment to increasing teachers' subject knowledge, and to furthering their students' understanding of and enthusiasm for the subject, regardless of their background or ability.

To achieve the PTI Mark, departments then have to demonstrate that they have increased the challenge within their subject curriculum; developed their staff's own specialist subject knowledge; developed subject-based links outside school; and enthused their pupils through subject-based activities beyond the curriculum.

After three years of Schools Programme membership, departments may choose to become Associate Departments by devising an advanced multi-year programme in one of these areas. As Associate Departments they will share their growing expertise with others in the Schools Programme to the benefit of all.

We were awarded the Prince's Teaching Institute Leadership Mark. This was a testament to the Senior Leadership Team for their work on the leadership project. Our project was used as an exemplar to other heads and was one of two exemplars shown to Headteachers across England and Wales. The Headteacher and Assistant Headteacher have been asked to lead on key events for the Princes' Teaching Institute in training events across the UK. This is something we are very proud of.

At Ysgol Rhiwabon, the History department have been focussing on developing the skills of a historian through different methods.

In Year 7, they have brought history to life by using the skills of a historian to solve a murder. This involves looking at a wide range of evidence to piece together when the crime was committed, who was responsible and the possible motives.

In Year 9 students are using high level analytical skills to gather information to create their own 'Diary of the Slave Trade', which is one of the most popular topics at KS3.

Key Stage Four recently visited Berlin to enhance subject knowledge for the Summer examinations on Germany 1919 to 1945. It was extremely valuable to see the level of questioning students used with each other when examining the exhibits at the former HQ of the SS, SD and Gestapo, which is now the Topography of Terror Museum, and also at the site of the Wannsee Conference. Students visited Sachsenhausen Concentration Camp and here they saw some of the awful conditions that the prisoners had to suffer at the Nazi work camp. Everyone enjoyed a tour of the Berlin Olympic Stadium, old and new and were able to see some examples of post-war de-Nazification. The trip finished with a guided tour of the Bundestag formally known as the Reichstag where we learnt about German politics and the modernisation of the German Parliament Building.

Three members of Ysgol Rhiwabon staff have been asked to act as Subject Consultants for the Prince's Teaching Institute in the Summer Term (Mrs Wright-Davies, History, Mr Robinson, Science and Mrs Devereux, Mathematics). This is excellent for both of them and the school.

## **Buildings and Maintenance Plan – Summary of Maintenance Actions for 2018 - 2019**

Below represents non-routine maintenance actions that have been undertaken through 2018/19 and represent investment from the R & M Budget and staff time.

- Art room structural changes and redecorated made to allow access to two classrooms for practical work.
- New soap dispensers and tiles in L Block boy's toilets.
- External doors checked and repaired.
- MUGA surround fence repaired and made safe – ongoing work.
- All entrance matting cleaned.
- All air conditioning units serviced
- L block entrance area painted and tiles removed to allow more natural light into entrance area.
- Edge of steps repainted yellow across the site.
- Sixth form common room emptied and cleaning ready for Jumping Jacks.
- E, G and Main Foyer corridors repainted where necessary.
- Salt suppliers reinstated with equipment repaired and ready for the coming winter use.
- New intruder alarm system fitted by Barlows.
- Tree pruning and assessment across the full site and surrounding area.
- P.A.T Testing for site carried out.
- Full tidy-up in readiness for open evening.
- Science desks repaired and repainted grey to remove graffiti and improve look.
- All sports equipment inspected by Sports and Play Ltd.
- Youth Workers relocated from L Block to E Corridor.
- L Block side wall removed and replaced.

### **Toilet Facilities**

The school provides washroom facilities for all students and staff, which are located in the Upper School Block, Sports Centre and L Block.

The school has worked to ensure that the facilities are upgraded and maintained to meet student and staff needs.

There is a daily cleaning regime in place in partnership with Cambrian Cleaning Services and all maintenance issues are reported and actioned as a matter of urgency.

The school prides itself on the cleanliness and maintenance of the washroom facilities.

### **Summary of changes to the School Prospectus**

The following amendments have been made since the last Governors' Report to Parents:

- Letter from the Headteacher – updated.
- Lead Learners – updated.
- Total Attendance – updated.
- Number on roll presently – updated.
- Exam Results Summary – updated.
- Term and Holiday dates – updated.
- Staff list – updated.
- Governing Body – updated.
- Public Information – date updated.
- Our Curriculum page 5/6 – the range of courses on offer updated.

<b>Term and Holiday Dates 2018 - 2019</b>
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**Autumn Term**

Term begins	Monday 3 <sup>rd</sup> September 2018
Close for half term	Friday 26 <sup>th</sup> October 2018
Open after half term	Monday 5 <sup>th</sup> November 2018
End of term	Friday 21 <sup>st</sup> December 2018

**Spring Term**

Term begins	Monday 7 <sup>th</sup> January 2019
Close for half term	Friday 22 <sup>nd</sup> February 2019
Open after half term	Monday 4 <sup>th</sup> March 2019
End of term	Friday 12 <sup>th</sup> April 2019

**Summer Term**

Term begins	Monday 29 <sup>th</sup> April 2019
May Day	Monday 6 <sup>th</sup> May 2019
Close for half term	Friday 24 <sup>th</sup> May 2019
Open after half term	Monday 3 <sup>rd</sup> June 2019
End of term	Friday 19 <sup>th</sup> July 2019

Form D

**Summary of Transactions**  
**YSGOL RHINWABON**  
**GENERAL ACCOUNT... Fund**

**Year Ended 31 March 2019**

**RECEIPTS**

£

Balances b/f

Bank Current Account 84,118-05

Receipts 50,462-30

£134,580-35

**PAYMENTS**

£

Payments 48,444-83

Balances c/f

Bank Current Account

86,135-48

£134,580-35

**Certified :**


Headteacher



Honorary Treasurer

I have examined the books, vouchers and documents relating to ~~Ysgol Rhinwabon~~ Ysgol Rhinwabon Cwmceri A/c School Fund Account and in my view the account above gives a true and fair view of its transactions for the year ended 31 March 2019..... and of the balances in hand as of that date

**Signed****Date**

11/9/2019

Name of Independent Auditor

Nigel Evans

Address

17 Blackhouse Rd

Dorset

Sturminster Newton

Summary of Transactions  
 TALKING NEWSPAPER  
 COMMUNITY ACCOUNT Fund

Year Ended 31 March ...2019

## RECEIPTS

£

Balances b/f

Bank Current Account £71-12

Receipts

£71-12

## PAYMENTS

£

Payments

Balances c/f

Bank Current Account

£71-12

£71-12

Certified:



Headteacher



Honorary Treasurer

I have examined the books, vouchers and documents relating to TALKING NEWSPAPER COMMUNITY ACCOUNT and in my view the account above gives a true and fair view of its transactions for the year ended 31 March 2019 and of the balances in hand as of that date.

Signed

Date 19.2019

Name of Independent Auditor

NIGEL EVANS

Address

17 BRACK HOUSE L

Oswestry

Shedmere SY11 2JN



Summary of Transactions  
 TALKING NEWSPAPER  
 BUSINESS MONEY MANAGER Fund

Year Ended 31 March 2019

## RECEIPTS

£  
 Balances b/f  
 Bank Current Account £7,813-83

Receipts £11-24

£7,825-07

## PAYMENTS

£  
 Payments —  
 Balances c/f  
 Bank Current Account £7,825-07

£7,825-07

Certified :

M. Fenner  
 Headteacher

Honorary Treasurer

I have examined the books, vouchers and documents relating to TALKING NEWSPAPER BUSINESS MONEY MANAGER School Fund Account and in my view the account above gives a true and fair view of its transactions for the year ended 31 March 2019 and of the balances in hand as of that date.

Signed

Date 1.9.2019

Name of Independent Auditor

Address:

Nigel Evans

17 Bank House

OSWESTRY

SHROPSHIRE SY11 2JN