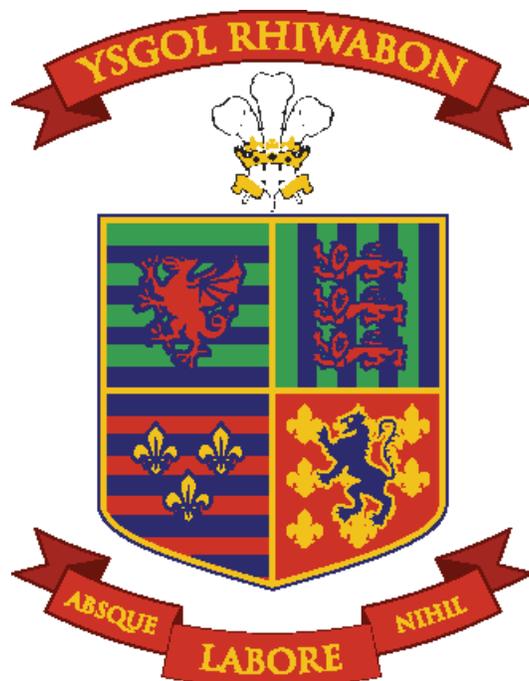


YSGOL RHIWABON



School Information 2016-2017

www.ysgolrhiwabon.co.uk

 @ysgolrhiwabon


THE
PRINCE'S
TEACHING
INSTITUTE
2015
ENGLISH
HISTORY
MATHEMATICS
MFL • MUSIC
SCIENCE


2016
THE PRINCE'S
TEACHING
INSTITUTE
Leadership
Programme



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MESSAGE FROM THE HEADTEACHER

Dear Parent/Guardian

It is with great pride and pleasure that I introduce Ysgol Rhiwabon. The information contained in these pages gives you a lot of important details about how our school is organised and what we stand for. We are a caring, family school with excellent community links with Ruabon and its surrounding villages. Ysgol Rhiwabon has a proud heritage which provides us with the firm foundations we need to develop the youngsters in our care. At the same time we are a modern, innovative school with lots of exciting learning experiences available for our students.

We have a very caring, hardworking staff in Ysgol Rhiwabon and visitors to our school comment regularly on the calm, happy, family atmosphere where standards of uniform and behaviour are high and where our young people are supported and challenged to be the very best they can be.

We have lots of things to celebrate as we begin the new academic year. Our sixth form numbers have maintained this September and our Year 13 students left us well-prepared to take up their courses at university as well as facing the challenges of new jobs and apprenticeships. Our Year 11 students achieved results which demonstrated a significant improvement on previous years across the ability range. 82% of our Year 11 students achieved 5A*-C at GCSE level or the equivalent. In the Core Subjects there was a significant improvement in the Mathematics and Science results which rose by 20% at A*-C. Our vocational courses continue to thrive with half the passes at Distinction* or Distinction level. We continue to be one of few schools in Wales in the Princes' Teaching Institute which involves our students and staff in outstanding training. This year four of our students have been invited to represent schools from across the UK in a Princes' Teaching Institute Conference. We enjoy excellent collaborative links with our local college to ensure that our young people have access to an exciting, challenging range of courses within school as they develop through the years.

In recent times our school has improved in so many ways, modernising and responding to the many changes which face our staff every year. I believe though, that Ysgol Rhiwabon is founded on strong traditional foundations, and it is this which will lead to our continued success in the future. I look forward to developing even stronger links in the village and beyond as our young people and staff see opportunities to learn and contribute both in school and the local community.

You, as potential parents of our school, are a vital part of Ysgol Rhiwabon's future. I know you will be impressed when you visit us. As a parent myself I know the importance of making the right decision for our children's secondary education and for this reason I would encourage you to make an appointment to be shown around the school on any working day at any time of the school year. You will receive a very warm welcome and we will be proud to show you our school in operation.

I look forward to meeting you.

Melanie Ferron-Evans
Headteacher



Ysgol Rhiwabon

"This is our school, these are our expectations"

THE 5 GOLDEN RULES

1. We will all treat each other with respect.
2. We will all work hard to get the very best from each other.
3. We will allow teachers to teach and students to learn without interruption.
4. We will be safe in each other's company and not fight or bully each other.
5. We will care for and take pride in our school and local community.

PARENT QUOTES AND FEEDBACK 2016

- *"The school uniform looks fantastic, nice to know that students have had input to style and choice."*
- *"The school website and App are brilliant. They really do help me know what's going on".*
- *"After School Clubs – fantastic range of activities on offer. My daughter attends netball and has represented the school in matches – she thoroughly enjoys this!"*
- *"The Lead Learner gave me a phone call to let me know how my son was settling in – it really put my mind at rest."*
- *"It's good to see a school where parental feedback is being made easier through the App".*
- *"The transfer to Ysgol Rhiwabon has gone extremely well, with the support and organisation of all the staff."*

Some Year 6 Transition Quote's (Available in Library)

- *"I enjoyed it all, it was fun. Can't wait to come."*
- *"I loved Music and PE and I made lots of new friends."*
- *"I have learnt lots of new things and I am looking forward to coming here in September."*
- *"The teachers are kind and I loved all the new subjects."*
- *"I have met new friends and really liked it."*

OUR CURRICULUM

Our working week consists of twenty-five one hour lessons. These are organised within a ten-day, two-week timetable to enable us to fulfil the requirements of the National Curriculum and to ensure that the students have the appropriate number of hours for each subject.

We have very strong links with our feeder Primary schools and this means that when students come to us in Year 7, they settle in quickly and their work progresses naturally from the work they have been doing in Year 6.

When students enter the school, they are taught mainly in mixed ability groups. This allows students to settle in and to prove themselves before they are organised into sets according to their needs and abilities.

Continuous assessment and testing of each student's progress is built into all subjects. All students are provided with targets for improvement and have opportunities during the year to discuss their progress with subject staff and form tutors. Their targets are reviewed regularly through the school tracking system. Students have responsibility for recording and reviewing their targets through their student planners. Each student's work is continuously monitored and we provide an annual report with targets for improvement. Year 7 parents are also invited to attend a 'settling in' meeting with tutors. Parents also have the opportunity to come to school to discuss progress at a parents' evening. Dates are to be found in the school calendar. Before meetings students are encouraged to make appointments for their parents with subject teachers and form tutors. These meetings are important contact points for parents and teachers, and students are reminded of the importance of home-school communication. Parents are also welcome to make an appointment at any time to discuss any matter of concern. This can usually be arranged by contact with the Lead Learner.

Lead Learners

Year 7	Mrs F Paull
Year 8	Mrs L Steen
Year 9	Mr P Bingham
Year 10	Miss K Forrester
Year 11	Mrs S Cooper
Year 12/13	Mrs T Meincken/Mrs M Ferron-Evans

Our school curriculum can conveniently be considered in three linked stages as follows:

Key Stage 3	Years 7 - 9	11 – 14 years old
Key Stage 4	Years 10 - 11	14 – 16 years old
Sixth Form	Years 12 - 13	16 – 19 years old

Key Stage 3 – Years 7, 8 and 9

Students study a broad range of National Curriculum courses at Key Stage Three. The aim during this Key Stage is to prepare students thoroughly to take up the challenge of examination courses at Key Stage Four. Students are assessed at the end of the Key Stage in all subjects and parents receive a report on the final National Curriculum Levels reached.

The Key Stage Three curriculum for all students consists of the following subjects:

English	Information Technology
Mathematics	Music
Science	Physical Education
Art	PSE
French	Religious Studies
Geography	Technology
History	Welsh
	Skills

We believe that all students should have a thorough grounding in the use of Information Technology, for which we have excellent and expanding facilities. Apart from five specialised computer rooms, all classrooms have IT facilities with internet access and an interactive whiteboard. These classroom improvements have greatly enhanced the learning experiences for all students.

Key Stage 4 – Years 10 and 11

In Year 10, students are now able to exercise a significant degree of choice over the courses which they can opt to study. We believe, however, that it is important for our learners to follow a balanced curriculum. All students must study English, Mathematics, Science, Physical Education, Personal and Social Education, Welsh, Religious Education, the Welsh Baccalaureate and Skills Certificate. Students currently choose their options from the following list of subjects:

Art	Health & Social Care
Catering	History
Child Development	Information Technology
Design Technology	Media Studies
Drama	Music
Engineering	Sociology
French	Sports Studies
Geography	Welsh Full Course

Students may choose to study from the range of vocational courses on offer both in school and in Coleg Cambria. These courses are delivered via the Wrexham 14-19 Network. Ysgol Rhiwabon has excellent collaborative links with Wrexham College allowing students to opt for one subject to be studied in Wrexham if appropriate.

Vocational Courses Level 1 and 2 GCSE (More Able & Talented)

Construction	Horticulture	Spanish
Customer Service	Hospitality and Catering	Computing
Engineering	Performing Arts	Small Animal Care
Hair and Beauty	Salon Services	Travel and Tourism

This provision allows students the flexibility to study both academic and vocational qualifications.

We also provide Enrichment for students who may find the demands of GCSE difficult. The compulsory core subjects of English, Mathematics and Science are followed alongside vocational courses, college and community placements.

Before embarking on any courses we offer extensive advice and support on the suitability of option choices.

EQUAL OPPORTUNITIES

Equal opportunities for all students are embodied in the main aims of the school, in particular, the intention to:

- help students achieve their potential
- gain self-reliance and self-respect
- acquire a range of skills appropriate to the world in which we live so that they are prepared for the demands of life beyond school

The full policy covers areas of gender, multi-cultural education and special needs and is available upon request.

ADDITIONAL LEARNING NEEDS PROVISION

The school has an Additional Learning Needs Co-ordinator who liaises with the various curriculum areas and outside agencies. Additional Learning Needs provision embraces a wide range of short and long-term programmes and aims to help and support those students who experience difficulty with aspects of learning. While there may be some withdrawal for individuals or small groups, the main form of support is in mainstream classes and is provided by both Additional Needs staff and subject specialists. Pastoral Support Programmes are used with students whose behaviour is causing particular concern.

CAREERS AND THE WORLD OF WORK

The school provides a comprehensive programme of career guidance in partnership with Careers Wales for all students. Information for parents can be viewed on the Careers Wales website www.careerswales.com or contact **Steve Fitton** directly on 01978 822392.

There is a well-equipped careers information area in the school library and students are encouraged to make full use of it. An introduction to careers starts in Year 8 and structured careers guidance begins in Year 9 as part of the preparation for Key Stage 4 courses. Years 10 and 11 experience Careers Education and Guidance across the curriculum as part of the PSE programme. Mock interviews with the local Rotary Club and local employers will be available for all Year 11 in February and some Sixth Form students. In addition, careers guidance is an important and structured part of the Sixth Form provision.

HOMWORK

All good schools approach homework with high expectations and Ysgol Rhiwabon is no exception.

Successful homework policies are based on a three-way partnership: school, students and parents.

Here in our school we set regular homework for all of our students from Years 7 to 11.

Our parents sign a home-school agreement with an undertaking to support children at home with all aspects of homework. Our students also sign this agreement which highlights the importance of independent study. We have outstanding facilities on this site which allow students to work independently and we offer every assistance, so that progress can be consolidated away from the classroom. All of our students are issued with a student planner to record homework details and this can be looked at regularly both by form tutors and parents to help our young people continue to improve and develop. A student who completes homework is a successful student and Ysgol Rhiwabon is a place for such students.

Further support with homework is available at the After School Club which meets every evening from 3.05pm to 5.00pm in the Sixth Form Study area.

DAILY ACT OF COLLECTIVE WORSHIP

There is a weekly programme for the daily act of collective worship which is set out in the staff bulletin. Time is provided for student reflection in year assemblies and tutor group sessions. School aims are promoted and students are encouraged to reflect upon moral issues, spiritual values, Christian faith and community responsibility.

USE OF WELSH LANGUAGE ACROSS THE SCHOOL

In accordance with the Local Authority and Welsh Government Policy, we aim as a school to promote the bilingual development of each student and to safeguard the cultural standing of the Welsh language. All students have Welsh lessons throughout their five years of compulsory education and the curriculum has been planned to allow students to learn about Welsh history and culture. The school Eisteddfod is a major event and provides students with the opportunity to participate in both off-stage competitions and to perform on-stage during Eisteddfod day. The use of incidental Welsh in all subject areas and around school is encouraged. With the school's launch of its Urdd branch, all students have the opportunity to compete in a range of sporting technology and more traditional Eisteddfod on-stage competitions within a Welsh/bilingual environment.

SEX AND RELATIONSHIP EDUCATION

The Governing Body has approved a policy for Sex and Relationship Education which is in line with government and LA guidelines. Sex and Relationship Education is delivered as part of the PSE programme. If parents are concerned in any way about the content of the programme they are welcome to contact the Headteacher.

THE SIXTH FORM

We have a successful, inclusive Sixth Form, with a large proportion of our own students staying on. Students also join us from other local 11 – 16 schools.

Our examination pass rates at 'A' Level have been very pleasing in recent years and as a result **all of our Year 13 students are successful in taking up their chosen places at University.** The library facilities and purpose-built sixth form study area encourage independent learning.

We are delighted to be offering the Welsh Baccalaureate qualification. All our Sixth Form students study the Welsh Baccalaureate and we are confident that it puts them one step ahead in their future careers. In **2015/16** 100% of all students gained the demanding Higher Welsh Baccalaureate.

Through the Welsh Baccalaureate students have opportunities to develop their Important Skills, to participate in a Community activity, to run a business and to undertake work experience.

Our Sixth Form students play a full part in the life of the school, contributing to community activities such as coaching sports teams and supporting younger students with reading schemes. Students also have the opportunity to participate in a variety of extra-curricular activities.

Sixth formers do not wear school uniform but we do expect them to dress appropriately and to set an example to younger students through their conduct. On formal occasions sixth formers will be expected to dress accordingly.

We offer a full range of 'AS', 'A' Level and BTEC and OCR vocational courses. Further details of courses can be found in our Sixth Form prospectus which is available from school on request.

LEVEL 3 COURSES (AS, A LEVEL AND VOCATIONAL)

Art	Electronics	Media Studies
Biology	English	Music
Chemistry	French	Physics
Computing	German	Psychology
Criminology	Geography	Religious Studies
Design and Technology	Health and Social Care	Sociology
Drama and Theatre Studies	History	Sports Studies
Economics	Information	Welsh
	Communication Technology	
	Mathematics	

STUDENT SUPPORT AND GUIDANCE

Form Tutors and Lead Learners form the backbone of a strong structure which provides care for students throughout the school. Form Tutors are the link between the academic and pastoral sides of school life, whilst Lead Learners co-ordinate the work of their year teams and are the main contact between home and school.

Students in Years 7 to 11 have time together each day as a tutor group with their Form Tutor. During these sessions, tutors have the opportunity to discuss and monitor students' progress. Parents are encouraged to contact the Lead Learner or Form Tutor at an early stage to discuss progress or share concerns. Children are most successful when they know that teachers and parents work together. Lead Learners have significant teaching timetables and may not be immediately available on the telephone. Details of any issues may be given to members of our administrative team to pass on to Lead Learners.

We are fortunate to be able to access a range of support services. Lead Learners have the overview of students' needs and so are usually the conduit through which services are accessed.

The Educational Social Worker works with the teaching staff to help students and families. She liaises closely with the Lead Learners and Additional Learning Needs Co-ordinator. She also links with other agencies which may provide support for our students. The Educational Social Worker will pursue any cases of unexplained absence.

Youth Workers in school form an effective link between the school and community for many of our students. They support young people both individually and in small groups.

We are fortunate to have the services of a Counsellor who is in school on one day per week. Students may make appointments with her via the school office. Counselling sessions are confidential and have proved very useful to many students.

We believe that orderly conduct which shows consideration for others is very important. Without it, students cannot achieve their potential and teachers cannot get on with their teaching. All students are made aware of the high standards of behaviour which are expected of them. The school has an anti-bullying policy which provides clear guidelines and strategies for dealing with bullying. There is also advice available on the school website for students and parents on bullying and online safety.

We place a lot of importance on praise for good work, good behaviour and attendance. Students are rewarded for making good progress in lessons, attending regularly and making a positive contribution to school life. We have recently introduced the Vivo rewards system which rewards all students for the successes they achieve. Students can then exchange their Vivo points for items purchased through an online store or items in school, like money off their prom ticket or jumping to the front of the lunch queue!

There is also a system of sanctions for students whose conduct or work is not of a satisfactory standard. In many instances, a few words of reprimand to a student are sufficient. However, if further action needs to be taken, it may include extra work, referral to Form Tutors, Curriculum Leader or Lead Learner, detention at lunchtime or after school, and putting a student on report.

Students exhibiting poor behaviour may be placed in our Exclusion Room for one or more days. Students then follow programmes designed to help them manage their behaviour successfully. In extreme cases, students may be excluded from school for a fixed number of days, or permanently. We always involve parents at an early stage if their child is having serious or persistent difficulties, in order to discuss the situation with them.

The school has a policy for the control or restraint of students by staff in circumstances when a student's behaviour appears liable to be a hazard to others or to him or herself. The policy may be viewed by request to the school office. In the rare occasions that restraint has to be used, appropriate details must be recorded and the Headteacher informed.

Our main aim is to ensure that our students are able to benefit fully from all that the school has to offer. We want the students to make the most of their potential, gaining the qualifications and the skills that they need to follow their chosen course and careers when they leave school.

THE SCHOOL DAY

The school day is organised as follows:

REGISTRATION	8.50 am – 8.55 am
Lesson 1	8.55 am – 9.55 am
Lesson 2	9.55 am – 10.55 am
BREAK	10.55 am – 11.10 am
Lesson 3	11.10 am – 12.10 pm
Lesson 4	12.10 pm – 1.10 pm
LUNCH	1.10 pm – 1.40 pm
FORM TIME	1.40 pm to 2.10 pm Form time/assemblies etc.
Lesson 5	2.10 pm – 3.05 pm

Parents should note that students will be supervised from 8.40 am until 3.20 pm only, unless they are participating in extra-curricular activities organised by the school.

LUNCHTIME ARRANGEMENTS

Students in Years 7 to 11 remain on the school site during the lunchtime break unless parents/carers have made a written request for the student to have lunch at home. In such cases parents/carers are responsible for students' behaviour and safety outside school.

ATTENDANCE

Total Attendance

Total attendance (Years 7–11) for the Year 2015/16: 93.4%

Good attendance is vital for success; students need to be present in lessons in order to learn. It is difficult to catch up with missed work at any stage of school. Students find that the pressures of examinations, coursework and controlled assessment increase if time is lost through absence.

For students to gain most from school they must attend regularly and punctually. **As controlled assessment in school is now part of the examination process, students absent from school for any reason – including family holidays – may find that they miss a vital examination component with a consequent effect on their final grade. Research suggests that 17 missed school days in a year leads to a one grade drop in achievement at GCSE.**

Whilst **it is the parents' legal responsibility to ensure regular and punctual attendance**, it is important that there is effective liaison between home and school. We ask parents to make a telephone call on the first day of absence followed by a letter confirming the date(s) of absence when their child returns to school. If parents want their child to leave the school premises, we ask that they similarly explain the absence by letter or telephone. In the case of a medical appointment, the appointment card is sufficient. Students who leave the school premises during the day are expected to sign out at the school office.

Where students are genuinely absent for an extended period we arrange for work to be sent home.

MEDICAL INFORMATION

The school aims to make life as pleasant, productive and comfortable as possible for all students. To help us achieve this, parents of new students are asked to supply written details of any medical problems to the Lead Learner. This will enable us to maintain records of medication used and actions necessary in the event of an emergency. The Community Health Physician is in regular contact with the school and can assist in producing a Health Care Plan in appropriate cases. Parents are, of course, expected to inform the school of any new or changed medical condition which may arise after a student is admitted to the school.

SCHOOL MEALS

Ysgol Rhiwabon provides students with a wide variety of quality hot food and snacks at breakfast, morning break and lunchtime.

The school operates a cashless biometric dining system. The system is controlled by the latest technology and avoids the need to have cash, including students on free meal entitlement.

When a student uses the biometric system, it allows them to purchase food without using cash. Each student has an individual account which needs to be kept in credit by the parent/carer and it is important to keep the account topped up.

If your child exceeds the free meal value the extra amount is deducted from the money credited to the account.

In addition, our Online Payment System has been introduced to allow you to pay for school meals directly and also permits for Wrexham residents to pay for other items such as Council Tax. The link is available from our website – **www.ysgolrhiwabon.co.uk**

SCHOOL UNIFORM

Our school uniform is representative of our desire to make Ysgol Rhiwabon the very best school with the highest standards. It has been devised after extensive consultation with students, parents, staff and governors.

It is assumed that when students choose to join Ysgol Rhiwabon they do so with a sense of pride and an acceptance of the standards we have set. The adherence to the school uniform code is a demonstration of this pride. Our uniform carries our sense of identity into the wider community too.

Please note that this guidance is very brief and intended to be a summary of the main requirements of the school uniform. Parents and Carers should always refer to the detailed guidance issued and available on our school website – (www.ysgolrhiwabon.co.uk)

Uniform requirements

Blazer with school badge

School tie (clip on)

Formal white shirt with collar

Optional plain black v-neck jumper (no logos etc to be an option during winter months at the discretion of the Headteacher)

Black tailored, business style trousers

Black knee length skirt (optional for girls)

Plain black or grey socks (or tights for girls)

Formal, business style plain black or dark blue shoes

PE Kit

Students are expected to possess the necessary and appropriate kit for Physical Education and Games.

Boys

Games Kit

Plain red football shirt
Black shorts
Red football socks
Football boots
Black tracksuit for winter
Trainers

Gym Kit

Plain white T-shirt
Black shorts
Black tracksuit bottoms for winter
Trainers

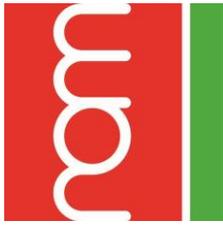
Girls

Games Kit

Plain white T-shirt
Black shorts
White socks
Trainers
Black tracksuit

Gym Kit

Plain white T-shirt
Black shorts
White socks
Trainers
Black tracksuit



RAM Leisure & Workwear Limited

Trinity House
Unit 31
Whitegate Industrial Complex
Wrexham
LL13 8UG

Telephone Number: 01978 360360
www.ourschoolwear.co.uk



YSGOL RHIWABON
UNIFORM ORDER FORM

Student Name: _____ Year: _____

Parent/Carer Name: _____

Address: _____

 _____ Postcode: _____

Telephone No: _____ Mobile No: _____

E Mail: _____

Item	Male/Female	Size	Size
Blazer			
Trousers		Waist:	Leg:
Skirt			
V-Neck Jumper			
PE Kit			

Tie (clip-on):	Quantity required:
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This document is for reference only. Payment methods are as follows:

- Register on line and purchase with credit/debit card and collect from RAM or have delivered to home address (delivery costs payable)
- Card payment made over the telephone with help from a member of RAM Leisure staff
- Visit the shop and purchase over the counter

GENERAL APPEARANCE

Like any reasonable organisation we allow no extremes of appearance at Ysgol Rhiwabon. Jewellery is limited to a watch, **one** plain ring and **one** pair of plain gold or silver studs in pierced ears. **No other facial piercings are allowed.** Similarly, we do not permit extreme hairstyles. Whilst we are aware that fashions change, and that yesterday's extreme is tomorrow's normal hairstyle, it should be noted that unnatural colours, 'tram lines' cut into hair, and similar marks or cuts made with hair trimmers, shaved heads or long Mohicans and stripes or bands of colour are considered an extreme of hairstyle unsuitable for school. Excessive make-up (including coloured nail varnish) is also considered unsuitable for school.

Uniform and general appearance will be monitored by staff and in the case of any potential conflict the school Leadership team will be the final arbiter.

PERSONAL BELONGINGS

Mobile phones – whilst we accept that students will want to have a phone for potential emergencies on the way to and from school, they are to be out of sight, switched off and kept in a bag. If the school policy is not followed, pupils' phones will be confiscated for the day. We ask that parents refrain from texting or calling their child during the school day. Urgent messages can be taken by the school office and will be dealt with immediately.

All other electrical equipment should be left at home to avoid loss or unnecessary disruption to lessons. This includes earphones which are often attached to mobile phones thus preventing students from hearing instructions which may be vital to their safety.

Students who contravene the uniform and appearance, mobile phone and electrical equipment policies will be asked to take items to the office for safekeeping. At the end of the day students can reclaim their property.

On the rare occasion when students continue to contravene the policies, parents will be contacted and asked to collect the items from school.

HOLIDAYS IN TERM TIME

We know that those students who attend school regularly have the best chance of success in all aspects of school life and that taking a holiday in term time will affect their potential. This is becoming more apparent with important controlled assessments and external exams happening throughout the academic year. Apart from in exceptional circumstances, the school does **not** have to authorise holidays in term time and will always advise parents not to book a holiday that will take a child away from statutory school days.

STUDENT PERFORMANCE 2015/16

This year Ysgol Rhiwabon staff are delighted with the significant improvement in the GCSE grades, particularly in the Core Subjects English, Mathematics and Science.

- No Year 11 students left without a qualification.
- 82% of students achieved 5A*-C or the equivalent, which maintained a high success rate for the school in this indicator.
- Mathematics A*-C results improved by 22%.
- Science A*-C results improved by 19%.
- English matched the results achieved in Mathematics and Science.
- Students achieving 5A*-C including English and Mathematics improved by 16%.
- Students achieving English, Mathematics and Science GCSE A*-C improved by 18%.
- There were excellent results in Geography and in all the vocational courses where almost half the students achieved the higher grade passes.

ADMISSIONS

The school serves the areas of Ruabon, Acrefair, Rhosymedre, Newbridge, Cefn Mawr, Chirk, Pentre and Froncysyllte. It is therefore the school's policy to admit any student who is resident in this area, unless he or she has defined special needs for which it is beyond the scope of the school to provide.

Parents of students who reside outside this area may choose to send their child to the school. Such students will be admitted at the beginning of Year Seven up to the school's standard number following the WCBC Admissions procedure, which is available to follow through our school website.

The school's Sixth Form is open to any student from the school's normal catchment area. It is the school's policy to actively recruit students from the Wrexham 11 - 16 schools, with the support of those schools, with Ysgol Grango being a direct link.

CHARGING POLICY – OUT OF SCHOOL VISITS

The school offers a wide variety of extra curricular activities including clubs, teams, visits, activities and residential courses.

Where possible, activities essential to the curriculum are free to all students. It is, however, sometimes necessary to ask for voluntary contributions to enable activities to take place.

SECURITY, HEALTH AND SAFETY ARRANGEMENTS

The school endeavours to take every precaution to ensure the security, health and safety of students, employees and visitors. The policies and procedures for security, health and safety are kept under review by the Business Manager, Headteacher and the Governors' Finance and Premises Committee.

The school also receives advice from the local authority and complies with the current policies.

The school buildings, general site and certain areas of the interior of the building are covered by a CCTV system, in addition to coded exterior doors for security of the premises.

CHILD PROTECTION

The school has a child protection policy based on child protection procedures advised by Wrexham LA, which in turn comply with the All Wales Guidelines. The school therefore has an appointed Child Protection Officer and has a duty to refer any concerns about the well being of students to the Social Services Department for further advice.

The School's Child Protection Officer is Mr J Forman, Assistant Headteacher.

COMPLAINTS PROCEDURE

At Ysgol Rhiwabon, we recognise that parents/carers have a crucial role to play in supporting their children to succeed at school and we encourage a good partnership between the home and school. Visits by parents/carers to school, reports, newsletters and open evenings further strengthen this partnership.

There may be occasions when problems occur and in most cases these are usually sorted out quickly at the informal stage. However, if you have a concern about the school, you may wish to complain formally. We aim to make our complaints procedure easy to follow.

You should contact the school in the first instance and discuss your concerns with a member of staff. This could be your child's Form Tutor, Lead Learner, Assistant Headteacher or Headteacher. Most problems can be dealt with successfully and promptly at this stage.

COMMUNICATION ROUTES

In addition to the traditional methods of face to face meeting, letters and telephone calls, the school has invested in other routes of communication with parents.

The school website www.ysgolrhiwabon.co.uk is the primary source of school information and latest news. In addition, it will let parents download a free App for mobiles which will alert parents to items in the calendar and new information on the website.

The school also uses a text messaging system to issue messages direct to your mobile for use in an emergency and also to alert you if contact is needed with school.

Finally, the school uses Twitter@**ysgolrhiwabon** to issue many of its press releases or simply update many of it's followers of what is happening in school.

Please take time to register for these communication routes as it will make your contact with school quicker.

Website: www.ysgolrhiwabon.co.uk
Free App: available through the website
Twitter: @ ysgolrhiwabon

TERM AND HOLIDAY DATES 2016 – 2017

Autumn Term

Term begins	Monday	5 th September 2016
Close for half term	Friday	21 st October 2016
Open after half term	Monday	31 st October 2016
End of term	Friday	16 th December 2016

Spring Term

Term begins	Wednesday	4 th January 2017
Close for half term	Friday	17 th February 2017
Open after half term	Monday	27 th February 2017
End of term	Friday	7 th April 2017

Summer Term

Term begins	Tuesday	25 th April 2017
May Day	Monday	1st May 2017
Close for half term	Friday	26 th May 2017
Open after half term	Monday	5 th June 2017
End of term	Thursday	20 th July 2017

STAFF TRAINING DAYS 2016 - 2017

Thursday	1st September 2016
Friday	2nd September 2016
Tuesday	3rd January 2017
Monday	24th April 2017
Friday	21st July 2017

YSGOL RHIWABON **HOME SCHOOL AGREEMENT**

Please take a moment to read through this agreement. It is important that parents /carers understand that these are more than just words. By sending your child to Ysgol Rhiwabon and by signing this agreement you are undertaking to uphold and support the school's values and principles in a meaningful way.

1 As a Parent I agree to:

- encourage my child to work hard and abide by Ysgol Rhiwabon's "5 Golden Rules";

STAFF LIST 2015 – 2016

STAFF LIST 2016-2017

MA	Appleby	Mrs M	French & 9MA Form Tutor
HB	Bartlett	Mrs H	Learning Support Assistant
PB	Bingham	Mr P	Assistant Headteacher, PE & Lead Learner Year 9
JB	Blaze	Mr J	ICT, D&T, Welsh Bacc & 11JB Form Tutor
ND	Bottomley	Mrs N	Performing Arts & Health and Social Care (p/t)
SB	Bourhill	Miss S	English, Sociology, Welsh Bacc Co-ordinator & 11AD Form Tutor
DB	Brown	Mr D	Learning Support Assitant
AC	Cahill	Mrs A	Curriculum Leader Geography
ACT	Carter	Mr A	ICT Network Manager and AVA Technician
LC	Carter	Miss L	Learning Support Assistant
JC	Coulson	Miss J	Science Technician
SC	Cooper	Mrs S	Curriculum Leader for Media, Sociology & Lead Learner Year 11
WC	Cox	Mrs W	PA to the Headteacher/Clerk to the Governing Body
ADM	Devereux	Mrs A	Curriculum Leader Mathematics
AD	Duncan-Wild	Mrs A	English, Media & 11AD Form Tutor (currently on mat leave)
AE	Edwards	Mrs A	Data & Systems Support Co-ordinator (p/t)
JE	Ellison	Miss J	Curriculum Leader for English
GTE	Evans	Mr G	Business Manager
MFE	Ferron-Evans	Mrs M	Headteacher
JF	Forman	Mr J	Assistant Headteacher, Child Protection & Geography
KF	Forrester	Miss K	KS3 Co-ordinator Mathematics; Welsh Bacc & Lead Learner Year 10
LF	Forrester	Mrs L	Admin Support Services (p/t)
JGH	Gittins	Ms J	Joint Curriculum Leader for History & 10JGH Form Tutor
JG	Gordon	Mr J	KS3 Co-ordinator Science, Temp PSHE Co-ordinator & 7JGS Form Tutor
EG	Griffiths	Miss E	Food Technology (p/t)
DH	Hellen	Mrs D	Pastoral Support Manager
CH	Hodson	Mr C	Maths & 9CH Form Tutor
MJH	Hough	Mrs M	Admin & Cover for Headteacher's PA
CH	Hughes	Mrs C	Teaching Assistant, Learning Coach & CoPE
MH	Hughes	Mr M	Technology Technician
AJ	Jones	Miss A	Curriculum Leader PE & 9AJ Form Tutor
AJR	Jones	Miss A	Reprographics Technician
FJ	Jones	Mrs F	Learning Support Assistant
LJ	Jones	Mrs L	Learning Support Assistant, Behaviour Support, Learning Coach; CoPE
MTJ	Jones	Mrs M	Curriculum Leader Welsh, Basic Skills & 7MTJ Form Tutor
WJ	Jones	Mrs W	Office Manager
JL	Lloyd	Ms J	Learning Support Assistant
LMJ	Madoc-Jones	Mrs L	Curriculum Leader for Art, & 11LMJ Form Tutor
TM	Meincken	Mrs T	Key Skills Administration Post 16; Library Co-ordinator & Sixth Form Leadership
GMS	Mills	Ms G	Science

STAFF LIST 2016-2017 (cont)

DM	Money Penny	Mrs D	Exams Officer/Cover Administration & EMA Co-ordination
NM	Money Penny	Mr N	Site Maintenance
SNS	Nash	Miss S	Science & 8SNS Form Tutor
AN	Navarro	Mrs A	Head of ALN & 10AN Form Tutor
DN	Nuttall	Mr D	Curriculum Leader Technology & 11DN Form Tutor
FP	Paull	Mrs F	Curriculum Leader French & Lead Learner Year 7
EP	Pilkington	Miss E	RS & 7EPR Form Tutor
JP	Pound	Miss J	Learning Support Assistant
CR	Richards	Mrs C	Art (p/t)
MR	Robinson	Mr M	Curriculum Leader Science & 7MR Form Tutor
HS	Savva	Mrs H	Assistant Headteacher & Curriculum Leader RS
LS	Steen	Mrs L	Welsh & Year 8 Lead Learner
SVT	Tarver	Mrs S	Music, Curriculum Leader & 8SVT Form Tutor
CT	Terhorst	Miss C	Parental Engagement Officer
ET	Thomas	Mrs E	Teacher of ICT, Digital Literacy Leader & 8EMT Form Tutor
JT	Thomas	Mrs J	Learning Support Assistant
JTP	Tonks	Mr J	PE & 10JTP Form Tutor
CW	Williams	Mrs C	Learning Support Assistant
PW	Williams	Mrs P	KS3 Co-ordinator English, Basic Skills & 10PW Form Tutor
TW	Williams	Mr T	Site Maintenance
VW	Wright-Davies	Mrs V	Joint Curriculum Leader for History, Welsh Bacc & 9VW Form Tutor
BY	Young	Miss B	Teacher of Maths

ESW Service

Hayley Roberts	Education Social Worker
Julie Mayos	Attendance Officer
Hayley Roberts	Attendance Officer

YSGOL RHIWABON GOVERNING BODY @ SEPTEMBER 1ST 2016

LA Governors

Councillor J Lowe
Mr M Dean (Vice Chair)
Mrs A Swarbrick
Mr A Davies

Parent Governors

Mr A Jackson
Mrs H Jones
Ms T Brown
Ms A Jones
Mrs A Green

Teacher Governors

Mrs V Wright-Davies
Mr M Robinson

Staff Governor

Mr N Money Penny

Community Governor

Mrs L Davies (Chair)
Councillor K Bathers
Councillor G Edwards
Councillor K Benning
Mrs R Dean

Co-opted Governor

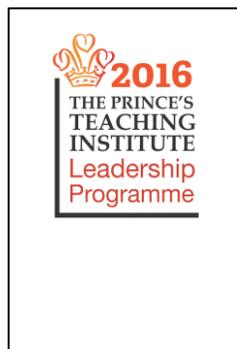
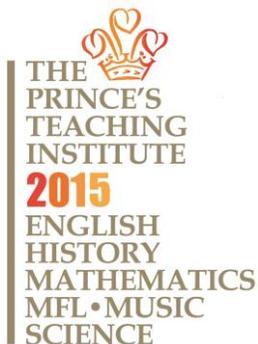
Mrs N Booth

Clerk

Mrs W Cox



Winners of School of the Year Welsh Community Football Awards



BUDDSODDWR Mewn Pobl
INVESTORS IN PEOPLE

Welsh Network of Healthy School Schemes



Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



Ysgol Rhiwabon
Pont Adam
Rhiwabon
Wrexham
LL14 6BT
Ffôn: (01978) 822392
Ffacs: (01978) 814918

Pennaeth
Mrs M Ferron-Evans B.A. (Joint Hons) MSC. N.P.Q.H.



Ysgol Rhiwabon
Pont Adam
Ruabon
Wrexham
LL14 6BT
Tel: (01978) 822392
Fax: (01978) 814918

Headteacher
Mrs M Ferron-Evans B.A. (Joint Hons) MSC. N.P.Q.H.

E-bost/E-mail: mailbox@rhiwabon-high.wrexham.sch.uk

Gwefan/Website: www.ysgolrhiwabon.co.uk

@ysgolrhiwabon

PUBLICATION INFORMATION

All information contained in the booklet is correct at the time of publication but there could of course be further changes made as the School develops improved procedures, practices and policies as part of the ongoing process of seeking even higher standards. There will also be the need to meet any new requirements of the Welsh Assembly Government, particularly relating to national strategies.”

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