

YSGOL RHIWABON



Parents' Handbook 2015 – 2016

The Autumn term will begin at 8.50 am on Thursday 3rd September.

Those joining the school in Year 7 should go to the Hall at the start of the day.

Though students will start their timetable as soon as possible they will be supported in many ways during the first few days. They will have early admission to lunch and will be escorted to the bus queues.

The staff of the school look forward to meeting your child and trust that his/her time with us will be enjoyable and productive.

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OUR SCHOOL VALUES

At Ysgol Rhiwabon we are:

- a school with high aspirations and expectations for both students and staff
- a school where 'good' is the minimum expectation in all that we do
- a school where all lessons count – enjoyment, engagement and progress are central to this
- a school where students and staff treat each other with mutual respect

Senior Leadership Team

Headteacher:
(From Sept 2015)

Mrs M Ferron-Evans

Assistant Headteachers:

Mr J Forman
Mr P Bingham
Mrs H Savva

Business Manager

Mr G Evans

Lead Learner

Year 7 & 8

Mr P Bingham

Additional Learning Needs Co-ordinator

Ms A Navarro

Pastoral Support Manager
(who is often the most readily available on the telephone)

Mrs D Hellen

Organisation

The pastoral structure of the school is based on a year system. Each year in the school has a member of staff designated as a Lead Learner; he/she will have overall responsibility for all aspects of students' welfare. Mr P Bingham is Lead Learner for Year 7 and 8. The Form Tutor and Lead Learner form vital links between home and school. The Form Tutor will register your child each day and will monitor attendance, punctuality, uniform and equipment.

Times of the School Day

All students are expected to be in form rooms by 08:50 and school will dismiss at 3:05 pm. The current school day is currently under review, however all children will receive a morning break and a lunchtime break.

The canteen will serve food from 08:35 am

Students' attendance in registration and in all lessons is recorded.

Parents should note that students will be supervised from 8.45 am until 3.15 pm only, unless they are participating in extra-curricular activities organised by the school.

Parent's evenings

There will be two occasions on which parents of Year 7 students will be invited into school to discuss their children's progress. Full details of all Parents' Evenings and other events will be provided in a Parents' Calendar which will be issued in September and placed on our website.

Keeping you informed

During the course of the year your child will be assessed regularly by their subject teachers. Once we collect this information from the teachers you will receive a number of reports throughout the year plus a detailed written report at the end of the academic year.

When we assess your child we will look at how they are progressing recently and we will also give them an estimate of how we feel they will progress over the year. In addition to these grades we will also be looking at their effort and homework.

Upon receiving the report, we advise all parents to discuss with their child how they have progressed and should you wish to discuss matters further please contact the school for an appointment.

At the start of the year we will also be setting each student a set of target grades which will be reviewed after each assessment. Target grades will always be aspirational.

In addition to reports we will also be posting messages on our school website and sending messages home via our text service.

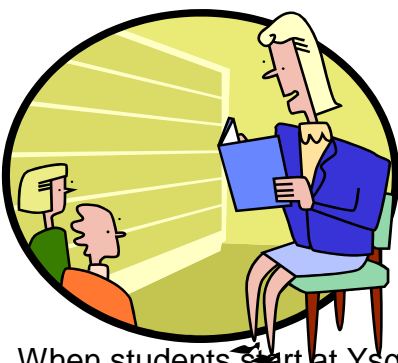
Should you need to contact the school our school telephone number is 01978 822392 or email mailbox@rhiwabon-high.wrexham.sch.uk



Our curriculum

The role of parents in encouraging and supporting their child's education is a vital one. We rely on regular support and interest from home to maintain a high level of achievement for every student in the school. We believe that children thrive on success, so we are continually looking for further ways of recognising and praising students' successes in as wide a range of activities as we can, both in the classroom and beyond it.

Our working week consists of twenty five lessons. These are organised within a ten-day, two-week timetable to enable us to fulfil the requirements of the National Curriculum and to ensure that the students have the appropriate number of hours for each subject.



We have very strong links with our cluster Primary schools and this means that when students come to us in Year 7 they settle quickly and their work progresses naturally from the work they have been doing in Year 6. Our teachers meet teachers in local Primary schools on a regular basis. This ensures a continuity of work in many subjects.

When students start at Ysgol Rhiwabon they are taught mainly in mixed ability groups. This allows students to settle and to prove themselves before they are organised into sets according to their needs and abilities.

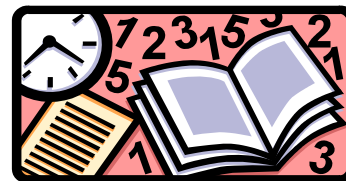


Reports and Assessment

Continuous assessment and testing of each student's progress is built into all subjects. Students are set targets for improvement in all their subjects and these are reviewed regularly during the year. Regular assessment ensures that each student's work is continuously monitored. Parents receive an annual report on their child's progress and are invited each year to come to school to discuss progress at parents' evenings. Parents are welcome to make an appointment at any time to discuss any matter of concern and the initial contact should be with the Form Tutor or Lead Learner.

Homework

Successful homework policies are based on a three-way partnership: school, students, parents.



Our parents sign a home-school agreement with an undertaking to support children at home with all aspects of homework and coursework. Our students also sign this agreement which highlights the importance of independent study. We have outstanding facilities on the site which allow students to work independently and we offer every assistance, so that progress can be consolidated away from the classroom. All our students are issued with a student planner to record homework details and this can be looked at regularly both by form tutors and by parents to help our young people to continue to improve and develop. Parents are asked to check and sign their child's planner each week. A student who completes homework is a successful student and Ysgol Rhiwabon is the place for such students.

After-school Club

This currently runs for two hours after school every day of the week. Students have access to computers and the internet and guidance and support over homework is provided by the member of staff supervising.

School uniform guidance

Our school uniform is representative of our desire to make Ysgol Rhiwabon the very best school with the highest standards. It has been devised after extensive consultation with students, parents, staff and governors. It is assumed that when students choose to join Ysgol Rhiwabon they do so with a sense of pride and an acceptance of the standards we have set. The adherence to the school uniform code is a demonstration of this pride. Our uniform carries our sense of identity into the wider community too.

Please note that this guidance is very brief and intended to be a summary of the main requirements of the school uniform. Parents and Carers should always refer to detailed guidance issued in the summer term and also available on our school website – (www.ysgolrhiwabon.co.uk)

Uniform requirements - Summary

Blazer with school badge

School tie (clip on) (replacement ties are available from the school office - £5.50)

Formal white shirt with collar

Optional plain black v-neck jumper (no logos etc to be an option during winter months at direction of Headteacher)

Black tailored, business style trousers

Black knee length skirt (optional for girls)

Plain black or grey socks (or tights for girls)

Formal, business style plain black or dark blue shoes

Uniform may be purchased from RAM Leisure in the following ways:

1 Personal visit to the RAM Leisure shop -

RAM Leisure & Workwear Ltd, Trinity House, Unit 31, Whitegate Industrial Complex, Wrexham, LL13 8UG

2 Telephone/Fax Order - Telephone: 01978 360360 Fax: 01978 313240

3 Internet Site - www.ourschoolwear.co.uk

PE Kit

Students are expected to possess the necessary and appropriate kit for Physical Education and Games.

Boys

Games Kit

Plain red football shirt

Black shorts

Red football socks

Football boots

Black tracksuit for winter

Trainers



Gym Kit

Plain white T-shirt

Black shorts

Black tracksuit

bottoms for Winter

Trainers



Girls

Games Kit

Plain white T-shirt

Black shorts

White socks

Trainers

Black tracksuit



Gym Kit

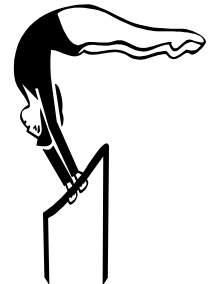
Plain white T-shirt

Black shorts

White socks

Trainers

Black tracksuit



ALL CLOTHING MUST BE CLEARLY LABELLED

It is essential that all clothing and footwear worn for PE are different from those worn during the rest of the day.

NON-PARTICIPATION IN PE

If an injury or serious illness prevents a student from taking part in PE lessons parents are asked to provide their child with a letter to hand to the PE teacher.

General appearance

Like any reasonable organisation we allow no extremes of appearance at Ysgol Rhiwabon. Jewellery is limited to a watch, one plain ring and one pair of plain gold or silver studs in pierced ears. No other facial piercings are allowed. Similarly, we do not permit extreme hairstyles. Whilst I am aware that fashions change, and that yesterday's extreme is tomorrow's normal hairstyle, it should be noted that unnatural colours, 'tram lines' cut into hair, and similar marks or cuts made with hair trimmers, shaved heads or long Mohicans and stripes or bands of colour are considered an extreme of hairstyle unsuitable for school. Excessive make-up (including coloured nail varnish) is also considered unsuitable for school.

Uniform and general appearance will be monitored by staff and in the case of any potential conflict the school Leadership team will be the final arbiter.

Personal Belongings

Mobile phones – whilst we accept that students will want to have a phone for potential emergencies on the way to and from school, they are to be out of sight, switched off and kept in a bag. If the school policy is not followed, students' phones will be confiscated for the day. We ask that parents refrain from texting or calling their child during the school day. Urgent messages can be taken by the school office and be dealt with immediately.

All other electrical equipment should be left at home to avoid loss or unnecessary disruption to lessons. This includes earphones which are often attached to mobile phones thus preventing students from hearing instructions which may be vital to their safety.

Students who contravene the uniform and appearance, mobile phone and electrical equipment policies will be asked to take items to the office for safekeeping.

At the end of the day students can reclaim their property.

On the rare occasion when students continue to contravene the policies, parents will be contacted and asked to collect the items from school.

Personal Property and Valuables

Items such as mobile phones, personal stereos and radios are inevitably prone to damage or theft; **the school cannot be responsible for this** as these items should not be used in school. If students are seen to be using any of these items they will be asked to take them to the school office. A receipt will be issued and the item can be collected at the end of the day. Items will not be returned to students who persistently breach this rule; in this case parents will be asked to visit the school to collect the item. These measures go a long way to prevent intrusions into privacy, unpleasantness or the loss of expensive items for the young people in our care.

Equipment

- 1 All students must have a suitable bag in which to carry books etc. to and from school. Small handbags are unsuitable.
- 2 All students should have with them every day a pen, pencil, ruler, protractor, pair of compasses and their **planner**.
- 3 To protect their clothing in Technology students are supplied with aprons by the school. Parents do not need to buy these.
- 4 Students will require a calculator for parts of their course, though **when they are needed adequate notice will be given**. Examination syllabuses require specific functions available only on scientific calculators.

Attendance

Good attendance is vital for success; students need to be present in lessons in order to learn. It is difficult to catch up with missed work at any stage of school. Students, more than ever, are finding that the pressures of examinations and coursework increase if time is lost through absence.

Whilst **it is the parents' legal responsibility to ensure regular and punctual attendance**, it is important that there is effective liaison between home and school. We ask parents to provide a letter of explanation when a child returns to school from absence, or to phone the school office. Similarly, if parents want their child to leave the school premises, we ask that they explain the absence by letter or telephone. In the case of a medical appointment the appointment card is sufficient. Letters/appointment cards must be countersigned by the appropriate Lead Learner before a student signs out. Students who leave the school premises during the day **must** sign out at the school office.

Holidays in term time

We know that those students who attend school regularly have the best chance of success in all aspects of school life and that taking a holiday in term time will affect their potential. This is becoming more apparent with important controlled assessments and external exams happening throughout the academic year. Apart from in exceptional circumstances the school does **not** have to authorise holidays in term time and will always advise parents not to book a holiday that will take a child away from statutory school days.

Parents who are genuinely unable to arrange their holidays out of school terms should write to the Lead learner requesting a holiday form. Permission may be granted for genuine requests but not in cases where students have had unexplained or significant absences during the year or where examinations or controlled assessments may be affected. Where students are absent for an extended period for a genuine reason we arrange for work to be sent home.

Educational Social Worker

There is an Educational Social Worker (ESW) serving Ysgol Rhiwabon who is available for help or discussion of issues/problems and has an office in school.

Lunchtime Arrangements

Students in Year 7 remain on the school site during the mid-day break unless parents have made a written request for the student to have lunch at home. In such cases parents are responsible for their child's behaviour and safety outside school.

Youth Workers

There are currently two Youth Workers based at the school - Mrs Donna Williams and Miss Emma Lloyd.

Counsellor

A Counsellor visits the school regularly. Appointments are made via the school office only.

School Meals



Ysgol Rhiwabon is fortunate in having an excellent dining facility and provides students with a wide variety of hot food and snacks.

The school operates a cashless dining system. The system is controlled by the latest technology and avoids the need to have cash.

Each student will have his/her thumb scanned and the scanner will be used at the till when they wish to purchase food and drinks. Should any parent prefer the student may, instead, have a pincode allocated. Each student has an individual account which needs to be kept in credit by the parent/carer.

Students with free meal entitlement have the appropriate amount automatically added to their account.

If your child buys food exceeding the free meal value the extra amount is deducted from the money credited to the account.

For 2015 - 2016 the daily entitlement will be £2.25.

Illness while at school

If a student is ill in school he/she must inform the appropriate member of staff. If necessary, parents will be contacted and arrangements will be made for the child to be taken home.

Parents are asked to ensure that the school always has an up-to-date telephone number to contact in the event of a child's illness, and parents may be asked to come to school to take their child home.

First Aiders

The school has some staff who are qualified in First Aid and who will deal with illness and injuries **which arise during the school day**.

Parents are reminded that any illness or injury sustained before coming to school should be dealt with via your GP, NHS Direct or local hospital.

Medical Information

The school aims to make life as pleasant, productive and comfortable as possible for all students. To help us to achieve this parents of new students are asked to supply written details of any medical problems to the Lead Learner; this will enable us to maintain records of medication used and action necessary in the event of an emergency. The Community Health Physician is in regular contact with the school and can assist in producing a Health Care Plan in appropriate cases. Parents are, of course, expected to inform the school of any new or changed medical condition which may arise after a student is admitted to the school.



Our school nurse helps with Health Education within the school as well as arranging medical visits, treatment and examinations. Appointments to see the nurse (who is not based on the school site) can be made through the school office. Parents are asked to inform the school in writing of any new or changed medical issues.

Student support and guidance

Form Tutors and Lead Learners form the backbone of a strong structure which provides care for students throughout the school. Form Tutors are the link between the academic, social and pastoral sides of school life, while Lead Learners co-ordinate the work of their year teams and are the first contact between home and school.

Students in Years 7 to 9 have regular lessons as a class group with their Form Tutor. Personal and Social Education is taught on a fortnightly basis and tutors have the opportunity to discuss and monitor students' progress. Parents are encouraged to contact the Lead Learner or Form Tutor at an early stage to discuss progress or share concerns. Please make appointments by phoning the school office. Children are most successful when they know that teachers and parents work together.

The Educational Support Officer works with the teaching staff to help students and families. She liaises closely with the Lead Learners and other staff and links with other agencies which may provide support for our students and their families. The Educational Support Officer will pursue cases of unexplained absence.

We are fortunate to have the services of a Counsellor on one morning per week. Students may make appointments with him/her via the school office. Counselling sessions are confidential and have proved very useful to many students over recent years. A Careers Wales Officer is based in the school for two days each week.

We believe that orderly conduct which shows consideration for others is very important. Without it, students cannot achieve their potential and teachers are prevented from teaching. To help us to work together to achieve our aims, we have a school behaviour policy which has been approved by staff, governors and students via the school council. At an early stage in their career here, students are made aware of the high standards of behaviour which are expected of them.

We believe that all students have the right to be educated in an environment where there is mutual respect and co-operation. Bullying is contrary to this approach and we do everything possible to discourage it.

Bullying is when someone deliberately goes out of their way to **threaten, frighten, abuse or hurt** someone else. It is also **taunting** or **name-calling** as well as **damaging a person's property, clothing or schoolwork**. It is **ganging up** on someone and **isolating** them.

If students think that they are being bullied, they should **TELL SOMEONE**. They can speak to any member of staff. If they cannot do this, then parents can contact school. Reporting bullying is not tale-telling. If it is not reported, it may get worse.

ALL REPORTED INCIDENTS WILL BE INVESTIGATED AND ACTED UPON.

Rewards and sanctions

Students receive recognition for all positive aspects of school life such as attendance, participation in extra-curricular events and good behaviour, as well as for academic effort and achievement.

Students worthy of merit are entered in a special draw for prizes at the end of the Autumn and Summer terms. The aim of this system is to reward as many aspects of positive school performance as possible, for as many students as possible. The Student Council is involved in the identification of suitable rewards.

The school runs a whole school rewards system called 'Vivo Miles'.



What is 'VIVO Miles'?

Vivo Miles is an online rewards system where the currency is electronic points called VIVOS. Teachers award their students VIVOS for their achievements and positive actions according to the reward criteria set by the school.

How does it work?

Each student gets a private online profile where they can check how many points they have earned and know the actions they were rewarded for, as well as the teacher or member of staff that awarded those points.

Students can redeem their points in an online catalogue where they can choose from a range of products approved by the school.

What is my role as a Parent/Carer?

Vivo Miles allows for parents and carers to monitor their child's activity online and to be aware of their achievements. In the first term all parents and carers will be sent a letter giving a username and password to log on and view your child's rewards. Why is VIVO so beneficial to my child?

VIVO helps to boost grades!

Vivo has been helping schools to improve students' grades all over the country. Now parents and carers can play their part! By setting targets with associated rewards in the Vivo parent module you can help to drive improvements in your child's learning. Making a simple pledge to add that extra level of incentive (eg "earn 200 VIVO's and we will take you to the cinema").



Sanctions

There is also a system of sanctions for students whose conduct or work is not of a satisfactory standard. In many instances, a few words of reprimand to a student are sufficient. If, however, further action needs to be taken it may include extra work, referral to Form Tutors, Curriculum Leader or Lead Learners, detention at lunchtime or after school, and putting a student on report. Where a student is involved in serious misbehaviour he/she may be placed to work under supervision in the Exclusion Room for one or more days.

Parents are given notice if a student is placed in detention after school. The school does not need parental permission to keep a child in detention. It is the responsibility of the parents to arrange safe transport home for their child after detention. **Clearly this system must apply to all children irrespective of the home location.** In extreme cases students may be excluded from school for a fixed number of days, or permanently. We always involve parents at an early stage if their child is having serious or persistent difficulties, and we hope to discuss the situation with them.

The school has a policy for the control or restraint of students by staff in circumstances when a student's behaviour appears likely to be a hazard to others or to himself or herself. The policy may be viewed on request to the school office.

For students to gain most from school they must attend regularly and punctually. Our main aim is to ensure that our students are able to benefit fully from all that the school has to offer. We believe that if they are happy, they will be busy and will be able to make the most of their potential, gaining the qualifications, work skills and social skills that they need to follow their chosen courses and careers when they leave school.

Collective Worship

Collective worship takes place on a daily basis during tutor time. At this time students are encouraged to reflect on the social, moral, spiritual and cultural aspects of Christian life. Year Assemblies take place every week offering the opportunity for collective worship, year and school notices and to celebrate success. School aims are promoted and students are encouraged to reflect upon moral issues and spiritual values.

Information on procedures to be followed if parents wish to request that their child be wholly or partly excused from collective worship or religious education is available from the Headteacher.

Home-School Agreement

The Home-School Agreement is part of the pack of consent forms which parents/carers are asked to complete when their child starts in school. Please ensure you read it carefully. Parental support is incredibly important in ensuring our students achieve the best they can.

Visits, activities and clubs

It is hoped that a number of visits will continue to be arranged during the year, both educational and social. Similarly, there will be lunchtime clubs and activities - sporting, musical etc - which students are encouraged to join.

All these extra-curricular activities are intended to enrich students' lives at school, by giving them a range of experiences and helping them to develop their personal interests.

Charging Policy

Where possible, activities are free to all students. It is, however, sometimes necessary to ask parents to make contributions in order to enable activities to take place. Within its limited resources the school may be able to support individuals who have financial difficulties to take part in activities which are particularly important for their personal development. Any request for support should be made in the first instance to the member of staff responsible for that activity. Under certain circumstances the local authority may be able to help. Further details are available from the school in the first instance.

All parents will be asked to sign a form (required by the Local Authority) giving their permission for students to participate in normal curricular activities which take place outside the school. For other extra-curricular visits, parents will be asked to sign a separate form for each activity.

In accordance with the Governors' Charging Policy parents may be expected to pay the cost of any wilful damage to property.

Buses

The current bus routes and times are outlined below. Each route is held under review by the school and transport provider during the term to assess viability.

Bus Services to Ysgol Rhiwabon

GHA 1 Cefn Mawr Service - 90p Per Journey	
Depart Cefn Mawr/Coronation Street	08.30 am
Depart Cefn Mawr/Cae Gwilym Lane	08.35 am
Arrive Ysgol Rhiwabon Bus Bay	08.45 am

GHA 2 Acrefair Service - 90p Per Journey	
Depart Acrefair/Eagles	08.35 am
Depart Cefn Mawr/Holly Bush	08.37 am
Depart Rhosymedre/Rock Road	08.39 am
Depart Hampden Way/Idwal/Bran	08.40 am
Arrive Ysgol Rhiwabon Bus Bay	08.45 am

E Jones & Son – Rhos/Penycae/Johnstown Service – 70p Per Journey	
Depart Broad Street Rhos	08.25 am
Depart Gardden Road (David the Butcher's)	08.28 am
Depart Penycae (Opposite Penycae Junior School)	08.30 am
Arrive Ysgol Rhiwabon/Bus Bay	08.45 am

*** All bus service and prices are subject to review and change**

Bus Services from Ysgol Rhiwabon

GHA 1 Cefn Mawr Service - 90p Per Journey	
Depart Ysgol Rhiwabon Bus Bay	15.15 pm
Arrive Cefn Mawr/Cae Gwilym Lane	15.22 pm
Arrive Cefn Mawr/Coronation Street	15.25 pm

GHA 2 Acrefair Service - 90p Per Journey	
Depart Ysgol Rhiwabon Bus Bay	15.15 pm
Arrive Hampden Way/Idwal/Bran	15.21 pm
Arrive Rhosymedre/Rock Road	15.23 pm
Arrive Cefn Mawr/Holly Bush	15.26 pm
Arrive Acrefair/Eagles	15.30 pm

E Jones & Son – Rhos/Penycae/Johnstown Service 70p Per Journey	
Depart Ysgol Rhiwabon Bus Bay	15.10 pm
Arrive Penycae (Opposite Penycae Junior School)	15.15 pm
Arrive Gardden Road (David The Butchers)	15.20 pm
Arrive Broad Street, Rhos	15.25 pm

Our transport providers will refuse to transport on their vehicles any student who behaves in an anti-social manner.

Wrexham Academic Year Dates
2015 – 2016

Autumn Term 2015

Term begins for students	Thursday	3 rd September 2015
Close for half term	Friday	23 rd October 2015
Open after half term	Monday	2 nd November 2015
End of term	Friday	18 th December 2015

Spring Term 2016

Term begins for students	Tuesday	5 th January 2016
Close for half term	Friday	12 th February 2016
Open after half term	Monday	22 nd February 2016
End of term	Thursday	24 th March 2016

Summer Term 2016

Term begins	Tuesday	12 th April 2016
Close for half term	Friday	27 th May 2016
Open after half term	Monday	6 th June 2016
End of term	Wednesday	20 th July 2016

Training Days (No Students to Attend)

Tuesday 1st September 2015
Wednesday 2nd September 2015
Monday 4th January 2016
Monday 11th April 2016
Friday 1st July 2016

Bank Holiday (School Closed)

Monday 2nd May May Day Bank Holiday

Common Transfer Day

Thursday 30th June

INFORMATION SPECIFIC TO YOUR CHILD

Lead Learner _____

Form Tutor _____

Registration Group _____

Form Room _____

Items needed for the first day

Basic Equipment Pen
 Pencil
 Ruler
 Rubber
 Protractor
 A pair of compasses

Money or a cheque to put on your meal account (or a packed lunch)

The correct school uniform (see pages 6 & 7 for details)

Any essential medication

The staff at Ysgol Rhiwabon wish everyone
a pleasant summer and look forward
to welcoming the
new students in September

MESSAGE FROM THE EDUCATIONAL SOCIAL WORK SERVICE

EVERY DAY AT SCHOOL COUNTS

Parents are reminded that there are only 190 statutory school days in one year. There are 175 days (weekends and school holidays) available to use for holidays, which would not have a negative effect on your child's education.

Research has shown that children who have the best rates of attendance achieve the best results and that taking a holiday in term time will adversely affect students' potential.

A startling reality is that if a student has just 90% attendance in a year, it means that he/she has missed the equivalent of four weeks of lessons. If he/she has 90% attendance for their five years of secondary education, they will have missed the equivalent of half a school year!

We would therefore ask parents to make every effort to avoid asking for permission to take their child out of school for holidays during term time. Where a student does not have an acceptable pattern of attendance, requests are likely to be refused.

ATTENDANCE



'Every Child Matters - Every Day Counts'

95% attendance is the target
of every pupil in Ysgol Rhiwabon

This is an average attendance over the year and includes periods of illness or other absence

Remember - 90% attendance means that you are absent for one day every fortnight. This is not an acceptable average

My Notes



Part of an Award Winning School



INVESTORS IN PEOPLE

Welsh Network of Healthy School Schemes



Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



**Pennaeth Mewn Gofal – Melanie Ferron-Evans B.A. (Joint Hons) MSC. N.P.Q.H.
Acting Headteacher**

**Ysgol Rhiwabon
Pont Adam
Rhiwabon
Wrexham
LL14 6BT**

**Ffon: 01978 822392
Ffacs: 01978 814918**

**e-bost:
mailbox@rhiwabon-high.wrexham.sch.uk**

**www.ysgolrhiwabon.co.uk
t: @ysgolrhiwabon**

**Ysgol Rhiwabon
Pont Adam
Ruabon
Wrexham
LL14 6BT**

**Tel: 01978 822392
Fax: 01978 814918**

**e-mail:
mailbox@rhiwabon-high.wrexham.sch.uk**

**www.ysgolrhiwabon.co.uk
t: @ysgolrhiwabon**

"The school creates a supportive atmosphere and offers learning experiences where each pupil is respected as an individual, regardless of gender, race or disability."

